# Erasmus+ 2021-2027
## Work together with European higher education institutions

### 2024 Erasmus+ Info-session

# What is Erasmus+?

▶ The EU's programme supports **education, training, youth and sport**

▶ Funding for programmes, projects and scholarships

▶ Fosters EU-EU and EU-international cooperation

▶ **Erasmus+ programme 2021-2027** over **€26,2 billion** to support mobility and learning for all, across the European Union and beyond:

  ➢ **builds on previous programme (2014-2020)**
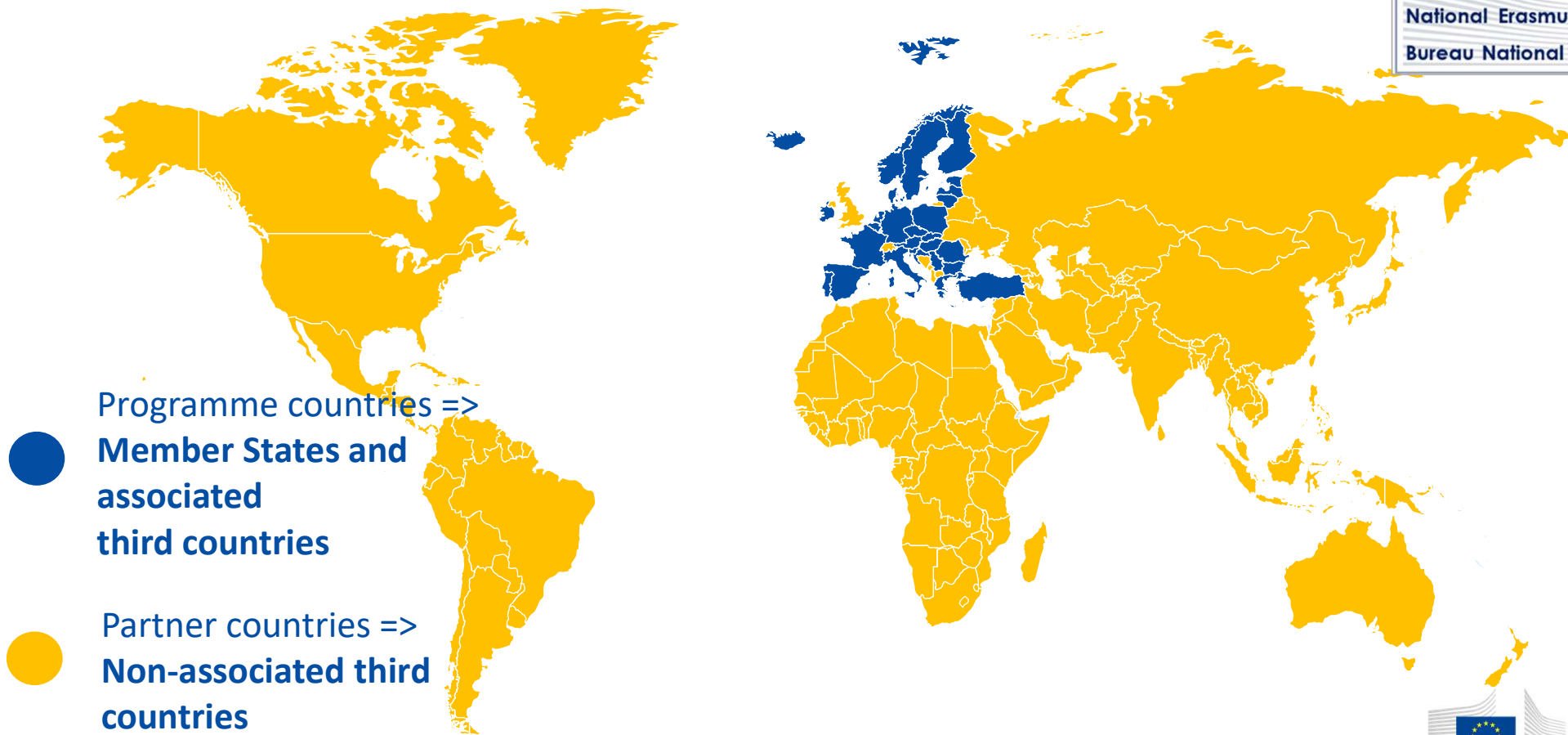
  ➢ **more international**

# Responsibility

▶ **European Commission**



▶ **European Education and Culture Executive Agency (EACEA)**

# International dimension of Erasmus+ 2021

Programme countries =>
**Member States and associated third countries**

Partner countries =>
**Non-associated third countries**

National Erasmus+ Office Algeria
Bureau National Erasmus+ Algérie

European Commission

# 33 Programme countries => EU Member States and associated third countries

**27:** Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Hungary, Germany, Greece, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, The Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden

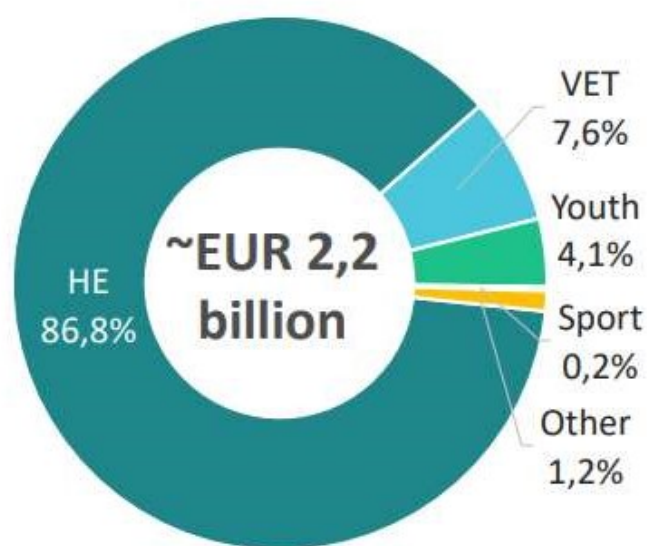**6:** Norway, Iceland, Macedonia, Serbia, Liechtenstein, Turkey

# Regions

| | |
|---|---|
| **Western Balkans (Region 1)** | Albania, Bosnia and Herzegovina, Kosovo, Montenegro |
| **Neighbourhood East (Region 2)** | Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law |
| **South-Mediterranean countries (Region 3)** | <span style="color:red">**Algeria,**</span> Egypt, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia |
| **Russian Federation (Region 4)** | Territory of Russia as recognised by international law |
| **Asia (Region 5)** | Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam<br>High income countries: Brunei, Hong Kong, Japan, Korea, Macao, Singapore and Taiwan |
| **Central Asia (Region 6)** | Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan |
| **Middle East (Region 7)** | Iran, Iraq, Yemen<br>High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates |
| **Pacific (Region 8)** | Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu<br>High income countries: Australia, New Zealand |
| **Sub-Saharan Africa  (Region 9 )** | Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti,  Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau,  Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe |
| **Latin America (Region 10)** | Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela |
| **Caribbean (Region 11)** | Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad & Tobago |

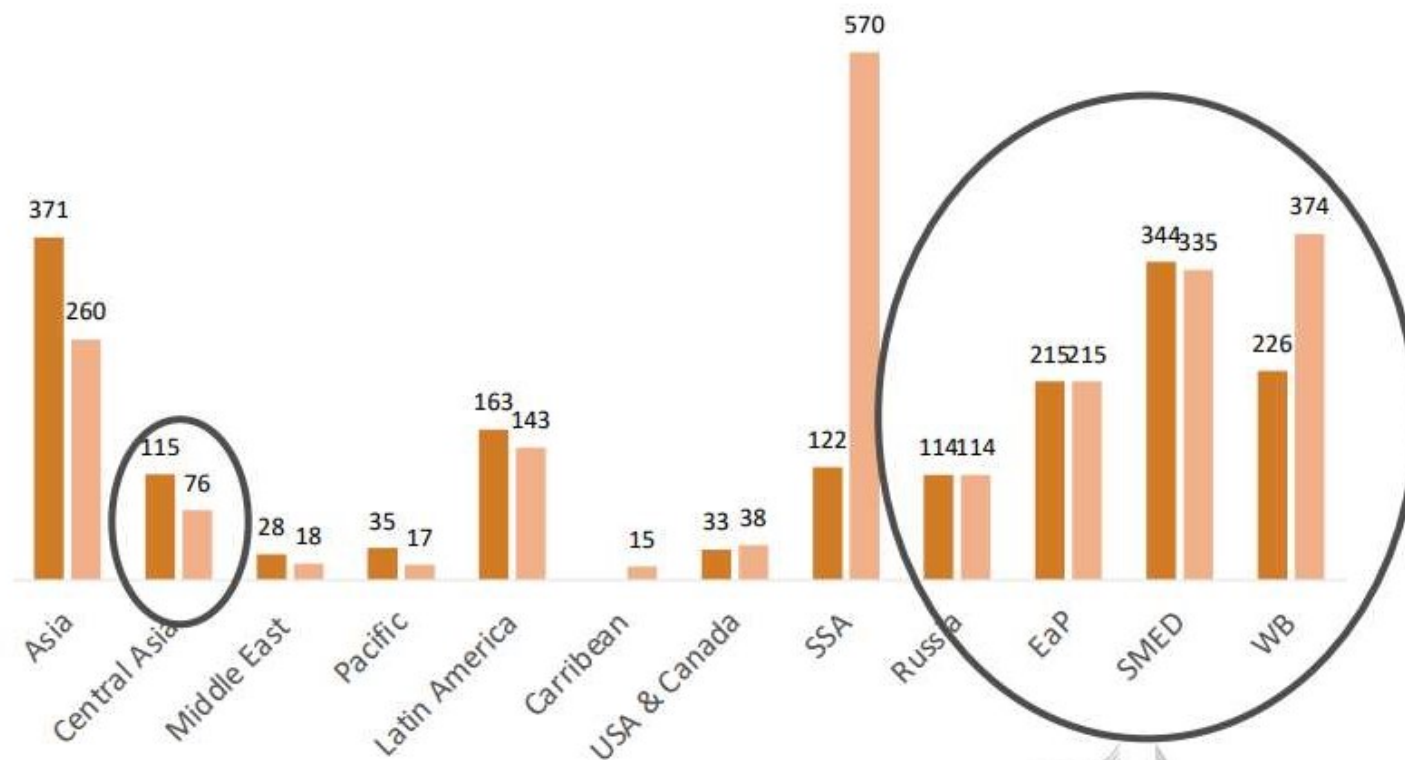# International dimension of Erasmus+: funding

المكتب الوطني إيراسموس+ الجزائر

ⵜⴰⵙⴷⴰⵡⵉⵜⵏⵜⴰⵎⵓⵔⵜⵏⴸⵣⴰⵢⴻⵔ

National Erasmus+ Office Algeria

Bureau National Erasmus+ Algérie

## International actions budget (H6) per sector 2021-2027



~EUR 2,2 billion

HE 86,8%

VET 7,6%

Youth 4,1%

Sport 0,2%

Other 1,2%

2014 – 2020
~EUR 1,8 billion

## H6 budget per region (in million EUR)

■ 2014-2020   ■ 2021-2027



| Region | 2014-2020 | 2021-2027 |
|---|---|---|
| Asia | 371 | 260 |
| Central Asia | 115 | 76 |
| Middle East | 28 | 18 |
| Pacific | 35 | 17 |
| Latin America | 163 | 143 |
| Carribean | | 15 |
| USA & Canada | 33 | 38 |
| SSA | 122 | 570 |
| Russia | 114 | 114 |
| EaP | 215 | 215 |
| SMED | 344 | 335 |
| WB | 226 | 374 |

European Commission

# Opportunities for HE institutions from non-associated third countries

✓ **ICM**: International Credit Mobility

✓ **EMJM/EMDM**: Erasmus Mundus Joint Masters & Erasmus Mundus Designed Measures (NEW)

✓ **CBHE**: Capacity Building for Higher Education

✓ **CBVET**: Capacity Building for VET (NEW)

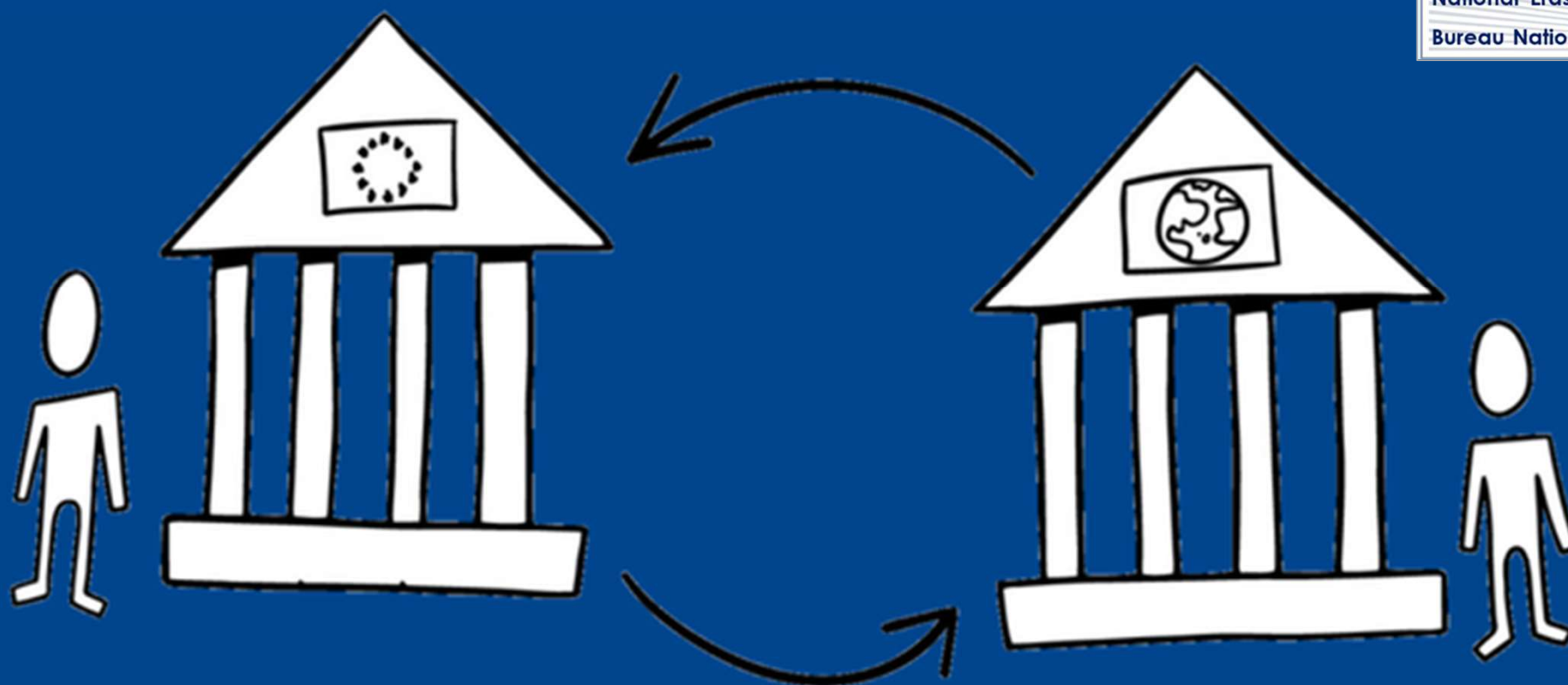✓ **JMA**: Jean Monnet activities

✓ **VE**: Virtual Exchanges (NEW)

# International Credit Mobility (ICM)
## Staff and student exchange

▶ Short-term studies or traineeships abroad **bachelor, master** and **doctoral** level that count to a degree back home

▶ 2-12 months for students; 5-30 days in case of **blended mobility**

▶ 5 days – 2 months for staff

▶ Traineeships open to recent graduates too

▶ Grants to cover travel and living costs

▶ **a min. of 40% of the budget should be allocated to students with fewer opportunities** (reference **https://inclusivemobility.eu**)

▶ HEIs from EU MS and associated third countries may apply to their National Agency

Erasmus Mundus Joint Masters
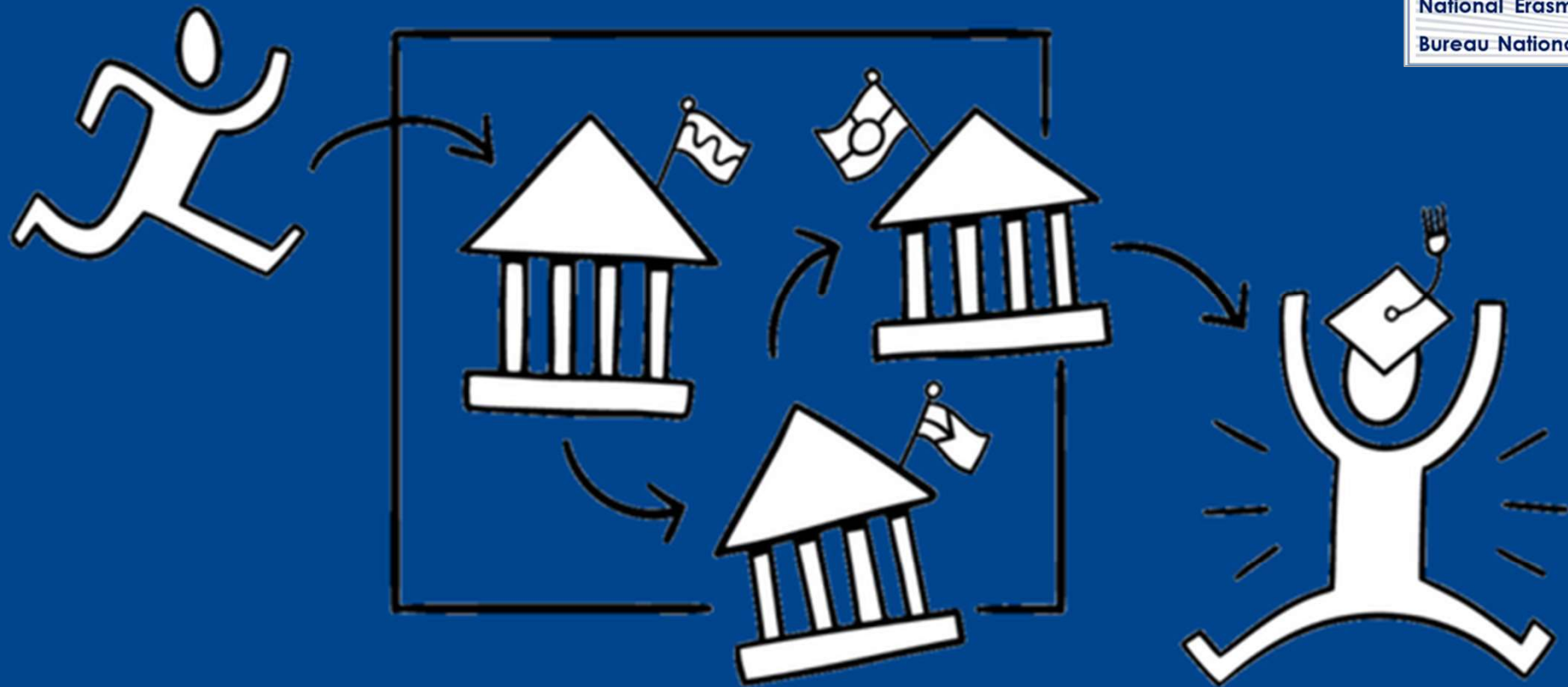
# Erasmus Mundus Joint Masters (EMJM)

**submission of a joint master programme by the consortium**

▶ Excellent integrated Master courses offered by consortia of **three full partner HEIs from three different countries**, of which **at least two must be EU Member States or Associated third countries** accredited, innovative, compulsory mobility of students

▶ Attract best students worldwide through EU-funded scholarships

▶ Duration: 6 academic years covering at least 4 editions of the master programme

▶ 1 to 2 academic years (60, 90 or 120 ECTS credits) with **study in 2+ countries, of which at least one must be an EU MS or Associated third country**

▶ Institutions from **all over the world** may submit a proposal on behalf of an international consortium

# Erasmus Mundus – Main objectives

Support quality, innovation, excellence, internationalisation of HEIs through **academic cooperation** within the EHEA and beyond

Increase synergies between **higher education, innovation and research**

Increase **quality and attractiveness** of the European Higher Education Area (EHEA)
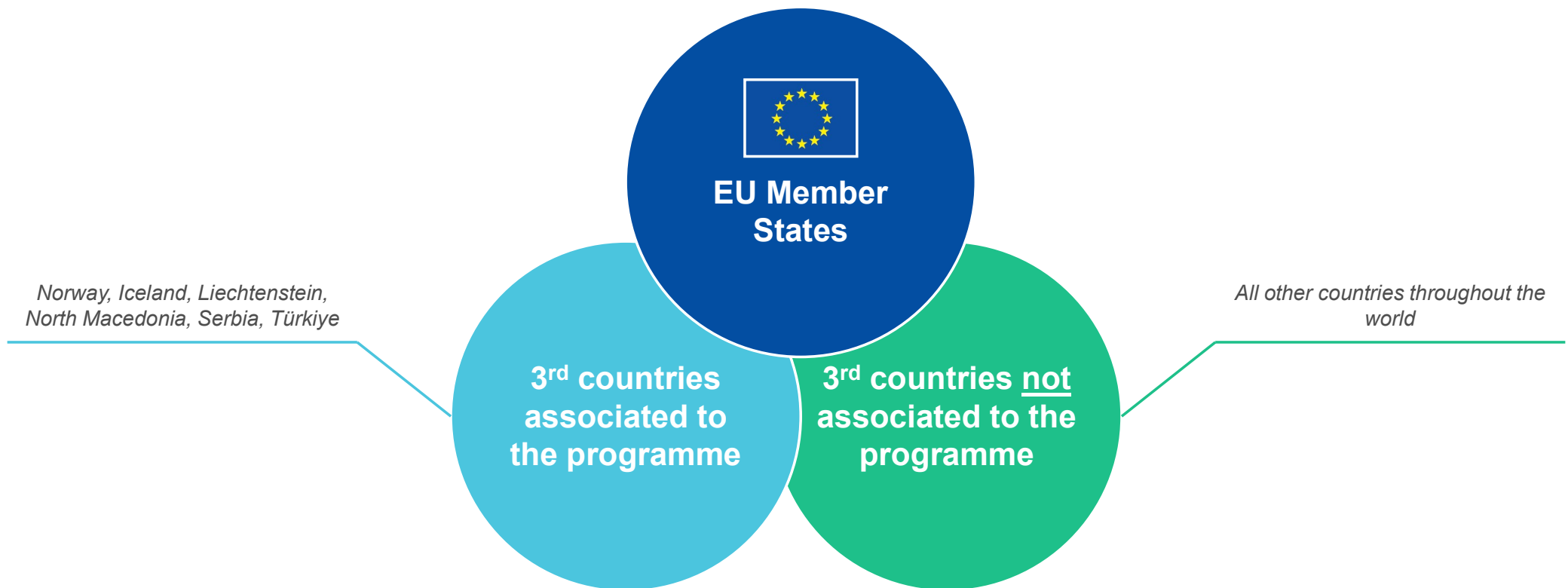
Improve **competences, skills and employability** of Master graduates

Support **EU External Action** in higher education

Respond to **societal and labour market needs**

# Geographical scope of Erasmus Mundus

**EU Member States**

Norway, Iceland, Liechtenstein, North Macedonia, Serbia, Türkiye

**3rd countries associated to the programme**

**3rd countries not associated to the programme**

All other countries throughout the world

# EMJM – Main requirements

A **jointly designed fully integrated curriculum** and **common implementation** procedures based on the Standards for Quality Assurance of Joint Programmes in the EHEA (e.g. joint selection, promotion, common services, joint administrative and financial management, etc.)

Be delivered by a **consortium of at least three HEIs from three different countries** of which at least two must be EU Member States and third countries associated to the Programme

**International outreach to attract and enrol excellent students worldwide** (part of which may benefit from an EMJM scholarship)

**Compulsory physical mobility for all enrolled students** – at least 2 study periods in two countries with a minimum duration of one academic semester each (different from the country of residence of students)

**Contribution of scholars/guest lecturers** to teaching, training and research activities

Delivery of a **joint degree or multiple degrees** (joint degrees are encouraged where national legislation allows it)

! *At application stage EMJM proposals must **present fully developed joint study programmes**, ready to run and to be advertised worldwide after their selection*

# EMJM – main requirements (3)

**EMJM vs EMJMD - main messages**

- **Continuity**, no major changes to the overall concept of joint masters

- Emphasis put on **all enrolled students** - with the aim to recruit more non-scholarship holders

- Increased international cooperation - **more opportunities for HEIs from third countries not associated to the Programme**

- **Simplification of rules for scholars** – no official requirements anymore  (e.g. minimum number of scholars or scholar weeks)

# EMJM Evaluation procedure

**EVALUATION**

Peer review by independent external experts – **3 experts** assess each proposal in a **one-step** evaluation procedure

In case of ex aequo, **priority** will be given to projects with highest scores for: "*Relevance of the project*", then "*Quality of the project design and implementation*", and then "*Impact*"

**THRESHOLDS**

NEW

**Relevance of the project**

0 ———————————— 22 ——— 30

**Quality of the project design & implementation**

0 ———— 15 ——————— 30

**Quality of the partnership & cooperation arrangements**

0 ———— 10 ————— 20

**Impact**

0 ———— 10 ————— 20

**Minimum overall score**

0 ———————— 70 ——— 100
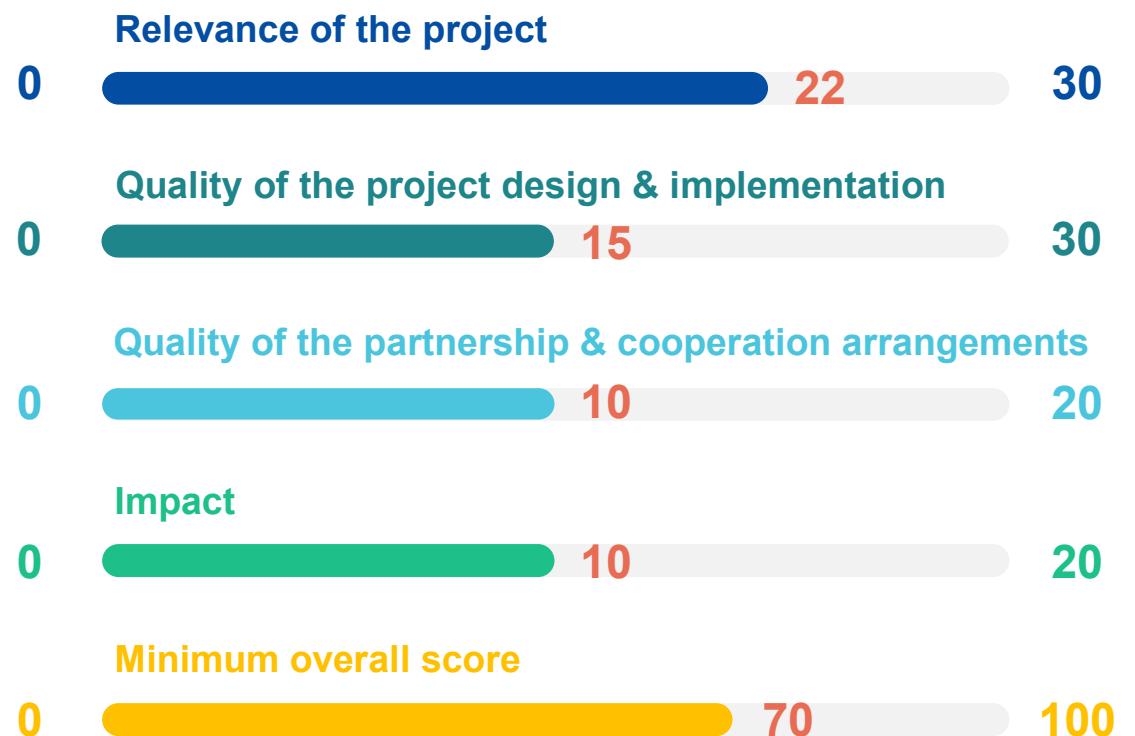
# Erasmus Mundus Design Measures (EMDM)

▶ New sub-action, supporting the design of high-level study programmes at master level

▶ An EM Design Measures project involves at least 3 full partner HEIs from three different countries, of which **at least two must be EU Member States or Associated third countries**

▶ Independent call for proposals

▶ Fixed duration of 15 months

▶ 55 000 EUR lump sum

▶ Institutions from **all over the world** may submit a proposal on behalf of an international consortium

# Application package

The application form is structured in three parts:

**A**

**Part A – Administrative Forms**

Contains general information about the project, data on the applicant organisation and contact persons

**B**

**Part B – Technical description**

Contains the narrative part of the project, the work package and deliverables

**C**

**Part C – Administrative forms**

Specificities about the EMDM (nº of ECTS, type of degrees to be awarded, participating organisations)

# Part A – Administrative forms

- Use the icon **Edit forms** ✏ to access the administrative forms

**Table of contents**

| Section | Title | Action |
|---------|-------|--------|
| 1 | General information | Show |
| 2 | Participants | Show |
| 3 | Budget | Show |
| 4 | Other questions | Show |

Some data fields in the administrative forms are pre-filled based on the steps in the submission wizard.

✓ **Section 1 - General information** about the project:

- Enter information related to the title and language of the proposal

- Project duration ➡ encode **15 months**

- Enter free keywords that are relevant to the scope of the proposal

- Don't forget to include the project scientific areas

Remember to SAVE & Save regularly !

# Part A – Administrative forms (cont.)

✓ **Section 1 - General information** about the project (cont.):

- If pertinent, indicate the relevance of the proposal to the Priorities of the European Commission

- Flag if the proposal was submitted under another call in the past 2 years. If so, indicate the proposal reference or contract number

- Tick the relevant boxes under "Declarations"

✓ **Section 2 - Participants**: provide information about the applicant organisation, the department(s) involved and contact persons

✓ **Section 3 - Budget**: encode the fixed lump sum contribution of **60.000 EUR**

### 3 - Budget

| No | Name of Beneficiary | Country | Requested grant amount |
|----|---------------------|---------|------------------------|
| 1 | **Applicant organisation** | ... | **60 000 Eur** |
| | Total | | **60 000 Eur** |

✓ **Section 4 – Other questions**: **N/A to EMDM**

# Part B – Technical description

- Part B is the only **mandatory document**:

  ✓ Part B must be prepared in advance using the template downloaded from the system

  **Download Part B templates**

  ⬇ Download part B templates

  ✓ It's not required to add any additional annexes

  **Part B and Annexes**

  In this section you may upload the technical annex of the proposal (in PDF format only) and any other requested attachments. ❶

  | | | | |
  |---|---|---|---|
  | Part B * | | ❶ | Upload ☁ |
  | List of previous projects | | ❶ | Upload ☁ |
  | Other annexes | | ❶ | Upload ☁ |

# EMDM Part B – Technical description

➢ The Application form contains the technical description of the project based on the Programme Guide Award criteria.

➢ It should be completed and uploaded in the F&T Portal in PDF format.

➢ Follow the instructions provided in the application form and do not change the structure, titles or subtitles of the form.

➢ Application Form structure:

Sections 1, 2 & 3 ➡ Award Criteria

Section 4 ➡ Plan, Work Package & Timing

Section 5 ➡ Not applicable for EMDM

Section 6 ➡ Declarations concerning double funding

# Part B – Technical description (cont.)

- **Sections 1-3** – For the following sections, please read the instructions carefully:

  - ✓ **Section 1.2** Needs analysis and specific objectives - it is not necessary to describe a sound needs analysis nor to define indicators for measuring achievement. **However, please address the specific award criteria as set out in the Erasmus+ Programme Guide, and the sub-criteria under "Relevance"**

  - ✓ **Section 2.1.2** Project management, quality assurance and monitoring and evaluation strategy - it is not necessary to describe evaluation methods and indicators to monitor the outreach and coverage. **However, please address the specific conditions set out in the Programme Guide and the sub-criteria under "Quality of the project design and implementation"**

  - ✓ **Section 2.1.3** Project teams, staff and experts – it is <u>not necessary to provide the CVs</u>

  - ✓ **Section 2.1.4** Cost effectiveness and financial management - <u>not applicable</u> for EMDM projects

  - ✓ **Section 2.1.5** Risk management – it is <u>not necessary to present critical risks and risk management strategy</u> for EMDM projects

  - ✓ **Section 2.2.2** Consortium management and decision-making mechanisms - <u>not applicable</u> for EMDM projects

# Part B – Technical description (cont.)

- **Section 4** - description of the work plan and of the project activities

  - ✓ Use **one single work package** to describe the planned activities ex. *WP1 – "project acronym"*

  - ✓ Show **who is participating** in each task; include the participating organisations

  - ✓ For EMDM it is <u>not necessary to include milestones.</u> The section on milestones can be left empty

  - ✓ To define the **main deliverables** use the list of EMDM expected outcomes/joint mechanisms that is listed in the Erasmus+ Programme Guide (please also consult the FAQs on the F&TP for the type of deliverables we expect to see).

  - ✓ We recommend using the dissemination level '**SEN(sitive)**' for your deliverables. Note that "PUB(lic)" deliverables will be automatically displayed by the system on the due date that you indicated in the application.

  - ✓ When completing the **Timetable** keep in mind that the duration of an EMDM project is **15 months**

- **Section 5** - not applicable for EMDM projects

- **Section 6** - please reply **Yes or No** concerning the Declarations on double funding

# Part C – Administrative forms

Administrative forms (Part A)

Edit forms ✏ | Edit Part C (KPI) | View history | Print preview | ⓘ

✓ On the top of the page expand the table in order to select the type of organisation.

Type of organisation

❶ Please select the type of organization  >

➡

Type of organisation

❶ Please select the type of organization  ⌄

Type of organisation

❶ Please select the type of organization

✓ Nr of ECTS of the new master: choose 1 single option

✓ Type of degree intended to be awarded: choose 1 single option

✓ Include the **participating organisations** that will contribute to the design of the Master programme (Add as many as necessary)

| Participating organisations legal name, including applicant | Role of the participating organisations including applicant | PIC (if available) | Country CODE | City | Type of organisation |
|---|---|---|---|---|---|
| - | Applicant | - | Belgium | - | European or international public bod |
| Participating organisations legal name, including applicant | Role of the participating organisations including applicant | PIC (if available) | Country CODE | City | Type of organisation |
| [____] × | Applicant ⌄ | [__] × | Belgium ⌄ | [____] × | European or international publi... ⌄ |

# Validate & submit your proposal

**Edit** your draft proposal as many times as you need to complete/correct information

Run a **validation** of your draft proposal to make sure it meets the requirements and no information is missing

Errors and warnings will be listed at the end of the form

**Errors** mean that mandatory information is missing and the proposal cannot be submitted until they are corrected

**Warning messages** do not block submission, but they indicate missing information. Ideally, these should be addressed by correcting the information provided

**After submission**, you can still edit and update the proposal at any time before the deadline. However, if you change the content you will need to re-submit for the changes to be reflected
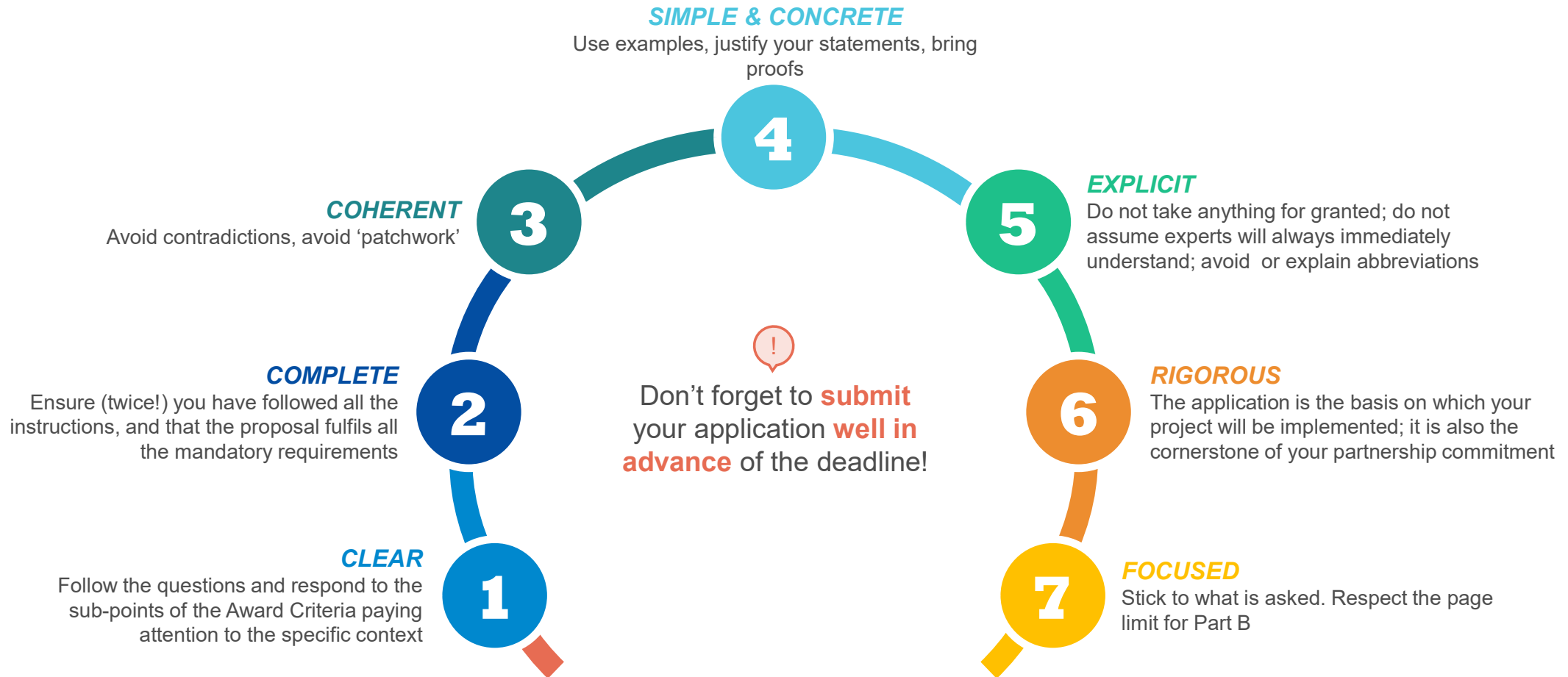
For **more information** consult the **Proposal Submission User Manual**

Show Error    Show Warning

# General advice
## When writing your proposal make sure it is:

**SIMPLE & CONCRETE**
Use examples, justify your statements, bring proofs

**4**

**COHERENT**
Avoid contradictions, avoid 'patchwork'

**3**

**EXPLICIT**
Do not take anything for granted; do not assume experts will always immediately understand; avoid or explain abbreviations

**5**

**COMPLETE**
Ensure (twice!) you have followed all the instructions, and that the proposal fulfils all the mandatory requirements

**2**

Don't forget to **submit** your application **well in advance** of the deadline!

**RIGOROUS**
The application is the basis on which your project will be implemented; it is also the cornerstone of your partnership commitment

**6**

**CLEAR**
Follow the questions and respond to the sub-points of the Award Criteria paying attention to the specific context

**1**

**FOCUSED**
Stick to what is asked. Respect the page limit for Part B

**7**

# Jean Monnet activities

**Focus on European integration studies**

**Teaching and research**

- ▶ Modules (30 000 EUR)  40 hours
- ▶ Chairs (50 000 EUR)   90 hours
- ▶ Centres of Excellence (100 000 EUR)

- Policy debate with academic world

  - Networks

# Key Information: Jean Monnet actions in the field of Higher Education

| Type of Action | Eligibility | Years (Duration) | Max. EU Grant (%) | Cost Type | Additional Information |
|---|---|---|---|---|---|
| **Module** | One higher education institution worldwide | 3 | **35,000** | Fixed Lump Sum type I | • Minimum 40 teaching hours per academic year at applicant higher education institution.<br><br>• Direct contact hours (no individual tutorials) |
| **Chair** | One higher education institution worldwide | 3 | **60,000** | Fixed Lump Sum type I | • Permanent staff members at applicant institution<br>• Teaching a min. 90 hours per academic year<br>• Direct contact hours (no individual tutorials)<br>• Additional hours and support of other staff possible |
| **Centre of Excellence** | One higher education institution worldwide | 3 | **100,000 (80%)** | Customised Lump Sum type II | • Only one at any given time per higher education institution<br>• Should seek to become structured centres, providing EU specific high-level knowledge |

# Jean Monnet Module Example #1 (India)

587073-EPP-1-2017-1-IN-EPPJMO-MODULE

| Project Title | Institution | Discipline(s) | Project Duration |
|---|---|---|---|
| Society, Culture, and Social Change in Europe: interdisciplinary direction on different areas in social, cultural and political affairs in Europe. | Jawaharlal Nehru University, New Delhi, India | Social dialogue, EU Citizenship, EU awareness and Democracy, Ethics, religion and philosophy (incl. Inter-religious dialogue) | 2017 – 2020 (36 months) |

## Project Aims

- Transfers of knowledge, focus of organized activities, links with policy-relevant issues, primarily in relation to the EU's role in the globalized world

- Involvement of Europe and India in migration and refugee crises; global economic landscape, and the relationship between the EU and the developing world on environmental politics. (EU – India/Asia)

- Building bridges between scholars, students and researchers in Europe.

- Link: **http://www.jnu.ac.in**

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# Jean Monnet Module Example #2 (Norway)

587786-EPP-1-2017-1-NO-EPPJMO-MODULE

| **Project Title** | **Institution** | **Discipline(s)** | **Project Duration** |
|---|---|---|---|
| European Union Institutions, Politics, and Policies (EUIPP) | University of Bergen (UIB), Bergen, Norway | EU Citizenship, EU awareness and Democracy | 2017 – 2020 (36 months) |

## Project Aims

- New innovative curricula/educational methods/development of training courses. The Jean Monnet Module won the Best Course Award at the Faculty of Social Sciences at the University of Bergen (UiB) in 2020

- Engaging in dialogue with decision makers and influencing policy-making

- Transfers of knowledge on EU institutions, politics, and policy-making

- Seminar teaching: an extended number of seminar sessions

- Link:  **https://euipp.w.uib.no/**

# Jean Monnet Chair Example #1 (Brazil)

587558-EPP-1-2017-1-BR-EPPJMO-CHAIR

| Project Title | Institution | Discipline(s) | Project Duration |
|---|---|---|---|
| Economics, Political Economy and the building of the European Integration Project | Universidade Federal de Minas Gerais | International cooperation, international relations, development cooperation, Economic and financial affairs | 2017 – 2020 (36 months) |

## Project Aims

- Transfers of knowledge on History and Politics of European Integration, European Union: Contemporary Topics, Economics and Political Economy During the Interwar Era, Institutions and Development: Europe and Latin America

- Teaching activities, scientific research seminars, books, research articles

- Link: **https://pesquisas.face.ufmg.br/jeanmonnet/en/**

# Jean Monnet Chair Example #2 (Germany)

587300-EPP-1-2017-1-DE-EPPJMO-CHAIR

| Project Title | Institution | Discipline(s) | Project Duration |
|---|---|---|---|
| Jean Monnet Chair on European and German anti-discrimination law and on promoting societal discourse | Europa-Institut of the University of Saarland, Saarbrücken, Germany | EU legal studies, antidiscrimination, minorities | 2017 – 2020 (36 months) |

## Project Aims

- Transfers of knowledge on EU integration, human rights, antidiscrimination law

- Teaching activities, scientific research seminars, workshops, cooperation with Refugee Law Clinic Saarbrücken, sensibilisation of civil society (schooldays, child-university, public discussion), blog

- Link: **http://jean-monnetsaar.eu/**

# Jean Monnet Centre of Excellence Example (Canada)

575029-EPP-1-2016-1-CA-EPPJMO-COE

| **Project Title** | **Institution** | **Discipline(s)** | **Project Duration** |
|---|---|---|---|
| The European Union Centre of Excellence-Montréal (CEUE/EUCE-Montréal) | Université de Montréal, Canada, and McGill University, Canada | EU Citizenship, EU awareness and Democracy, International cooperation, international relations, development cooperation, Economic and financial affairs | 2016 – 2019 (36 months) |

## Project Aims

- Promotion of EU studies: EU Policies, Institutions and Citizens

- Academic workshops for scholars from North America and Europe, Transfers of knowledge on EU Policies, Democracy and international cooperation

- Teaching activities, scientific research seminars, workshops, peer-reviewed journal articles, university press, working papers

- Target groups: students, researchers, civil society and wider public

# Virtual Exchanges in HE and Youth

▶ Online people-to-people activities promoting intercultural dialogue and soft skills development

▶ Small groups moderated by trained facilitators

▶ HEIs and / or NGOs (formal and/or non-formal education)

▶ Online discussions, trainings, course delivery

▶ Max. 500 000 EUR

# Specific objectives of the call

➢ Encourage **intercultural dialogue** with third countries not associated to the Programme and increase tolerance through online people-to-people interactions

➢ Promote various types of virtual exchanges, allowing more young people to **benefit from intercultural and international experience**

➢ Enhance **critical thinking and media literacy,** particularly in the use of internet and social media

➢ Foster the **digital and soft skills development** of students, young people and youth workers (*including practice of foreign languages, teamwork, enhance employability*)

➢ Promote **citizenship and the common values** of freedom, tolerance and non-discrimination through education

➢ Strengthen the **youth dimension** in the relations of the EU with third countries

*gender*

*socially and economically vulnerable*

# Activities and expected outcomes

Wide variety of activities and topics possible, but all projects are expected to have a **learning dimension** and to report on it

- ➤ On-line facilitated discussions (as part of youth projects)

- ➤ On-line facilitates discussions (as part of higher education courses)

- ➤ Training of youth workers for virtual exchanges

- ➤ Training for university professors/staff for virtual exchanges

- ➤ Interactive open on-line courses (community interactions among participants)

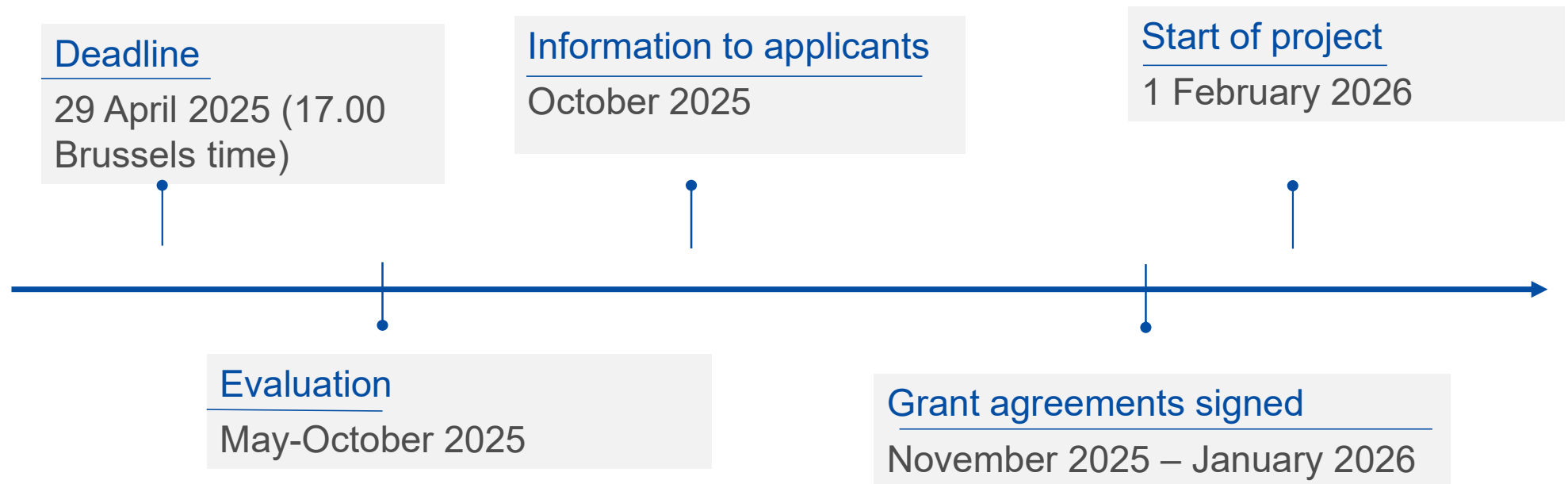*Rely as much as possible on existing tools and platforms!*

*Foresee a method of recognition of participation!*

*Participants must be based in the countries of the organisations!*

*Activities must take place in in the countries of the participating organisations!*

# Indicative timetable
## - ERASMUS-EDU-2024-VIRT-EXCH

**Deadline**
29 April 2025 (17.00 Brussels time)

**Information to applicants**
October 2025

**Start of project**
1 February 2026

**Evaluation**
May-October 2025

**Grant agreements signed**
November 2025 – January 2026

Duration of Virtual exchanges projects:
**3 years - 36 months**

# Budget

| Lump sum based |
|:---:|

**MAX. EU GRANT PER PROJECT**
**500 000 €**

*(with 200 € as maximum investment per participant, i.e. a project of 500,000 € would have to reach at least 2,500 participants)*

**MAX. EU CO-FINANCING**
**95%**

**Budget available**
**5,9 mio EUR**

❑ *Financial support to third parties in the form of grants or prizes is not allowed*
❑ *Volunteer costs and SME unit costs for SME owners are allowed*
❑ *See section Eligible costs in the Programme Guide Part C*

# Which regions of the world can participate

- EU Member States + Erasmus+ third countries associated to the Programme (i.e. Iceland, Norway, Liechtenstein, North Macedonia, Serbia and Turkey). *Organisations from these countries can be coordinator.*

✓ Western Balkans (Region 1)

✓ Neighbourhood East (Region 2)

> Organisation and participants from **one** of the eligible regions

✓ South-Mediterranean countries (Region 3)

✓ Sub-Saharan Africa (Region 9): *geographical target priority to least developed countries and special emphasis on migration priority countries in this region*

Nb. list of the countries in these regions can be found in the Programme Guide

# Who can apply as coordinator

- Youth organisation

- Higher education institution

**established in EU Member States or third countries associated to the Programme** (i.e. Iceland, Norway, Liechtenstein, North Macedonia, Serbia and Turkey)

# Who can participate as partner

Participating organisations may be established either in an EU Member State or third country associated to the Programme or in an eligible third country not associated to the Programme.

The applicants (beneficiaries and affiliated entities, if applicable) must be legal entities (public or private bodies) and may fall under the following categories:

> Organisation and participants from **_one_** of the eligible regions

- Entities active in the field of higher education or youth (non-formal education),

- Youth organisations,

- Higher education institutions, associations or organisations of higher education institutions, as well as legally recognised national or international rector, teacher or student organisations.

Other entities may participate in other consortium roles, such as <u>associated partners</u>.

# What is the role of participating organisations

- **Coordinator:** A participating organisation that submits the project proposal on behalf of all the partners.

- **Full partners:** Participating organisations which contribute actively to the accomplishment of the virtual exchanges. They are listed in the financial table (budget).

- **Associated partners**: Organisations which contribute to the activities of the virtual exchanges but for contractual management reasons aspects are not considered to be beneficiaries. They do not receive any funding from the Programme (they do not have the right to charge any costs). They are not included in any way in the financial budget table.

# Compulsory partnership composition
*- Minimum 4 independent entities (no affiliated entities) from 4 different eligible countries*

Minimum of 2 higher education institutions
or youth organisations
from 2 EU Member States and third countries
associated to the Programme

***and***

Minimum of 2 higher education institutions
or youth organisations
from 2 eligible third countries not associated to the
Programme *belonging to the same eligible region*

The number of organisations from EU Member States and third countries associated to the
Programme **may not be higher than**
the number of organisations from third countries not associated to the Programme

Affiliated entities and associated partners do not count towards the
minimum eligibility criteria for the consortium composition.

# Who can apply?

| | Institutions from EU MS and associated third countries | Institutions from non-associated third countrie[s] |
|---|---|---|
| International credit mobility *Applications to **National Agencies*** | Applicant Partner | Partner |
| EMJM and EMDM *Applications to **EACEA*** | Applicant Partner | Applicant Partner |
| CBHE *Applications to **EACEA*** | Applicant Partner | Applicant (eligible regions) Partner |
| Jean Monnet activities *Applications to **EACEA*** | Applicant Partner | Applicant Partner |
| Virtual Exchanges *Applications to **EACEA*** | Applicant Partner | Partner |

# Re-cap: when to apply for what?

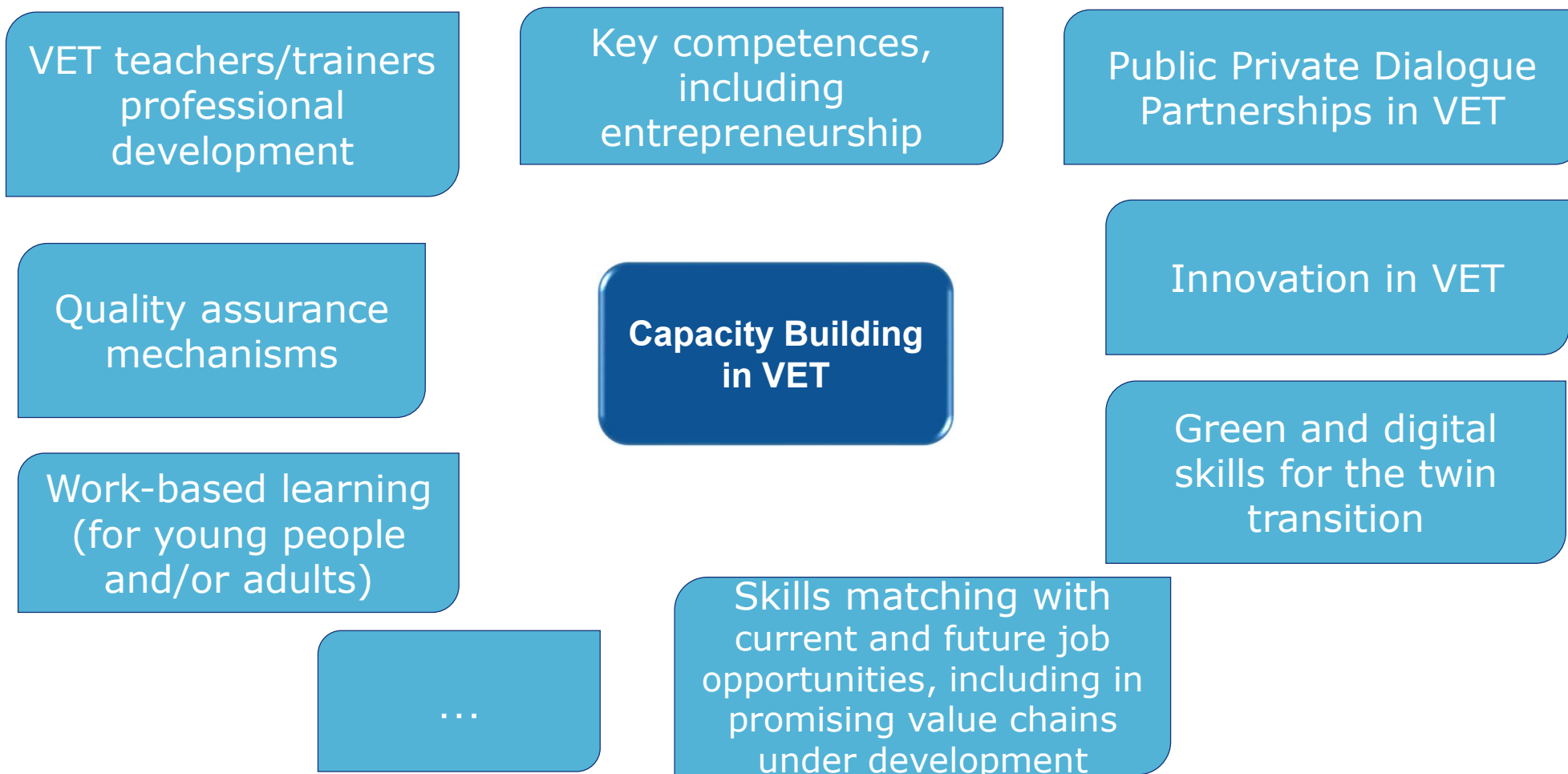| Action | Deadline for submission of applications | Budget (approx.) |
|---|---|---|
| Erasmus Mundus Joint Masters Erasmus Mundus Design Measures | **13 February 2025** | 110m EUR (H2) + 25m EUR (H6) ~ 32 EMJM projects ~ 55 EMDM projects |
| Capacity Building for Higher education | **6 February 2025** | 103m EUR |
| Virtual Exchanges Capacity Building in Youth | **29 April 2025** **06 March 2025** | 5,9m EUR |
| International credit mobility | **23 February 2025** | 194m EUR |
| Jean Monnet activities | **12 February 2025** | ~19m EUR (JM in the field of HE + JM policy debate incl. for other levels of education and training not open to non-associated third countries) |
| Capacity Building in VET | **27 February 2025** | |

# Capacity Building for VET

- Multilateral partnerships between organisations active in vocational education & training
- Build links and networks, increase capacities and skills, develop new programmes and courses
- Partnership of at least **four partners from min three countries**, including at least one third country

- Regions involved (priorities differ per region)     Duration: **12, 24 or 36 months**
  - Western Balkans                                    **Min. 100 000 EUR   Max. 400 000 EUR**
  - **Eastern Partnership**
  - Latin America and Caribbean
  - Sub-Saharan Africa

# Thematic Areas – Focus on one or more

VET teachers/trainers professional development

Key competences, including entrepreneurship

Public Private Dialogue Partnerships in VET

Quality assurance mechanisms

**Capacity Building in VET**

Innovation in VET

Work-based learning (for young people and/or adults)

Green and digital skills for the twin transition

…

Skills matching with current and future job opportunities, including in promising value chains under development

# Activities

- Creating and developing **networks and exchanges** of good practice between VET providers

- Creating **tools, programmes and other materials to build the capacity** of institutions  from third countries not associated to the Programme

- Creating mechanisms to **involve private sector** (design and delivery of curricula, work-based experience)

- **Developing and transferring pedagogical approaches**, teaching and training materials, including work-based learning, virtual mobility, open educational resources and better exploitation of the ICT potential

- Developing and implementing **international (virtual) exchange activities for staff** primarily

# Horizontal Aspects

Applicants are required to take into account:

- Inclusion and diversity

- Environmental sustainability

- Digital dimension

- Common values, civic engagement and participation

# What countries can participate?

- **EU Member States** (27 countries)

- **Third countries associated to the Programme** (6 countries) - North Macedonia, Iceland, Norway, Serbia, Lichtenstein and Türkiye

- **Third countries not associated to the Programme** (102 countries) - Regions 1,2,3,9,10 and 11

**Indicative total budget
EUR  25 250 170 (call 2024)**

# Regions Covered – Third Countries not Associated to the Programme 2024

1. Western Balkans (Region 1) - 7 066 939 €

2. Neighbourhood East (Region 2) - 3 599 898 €

3. South-Mediterranean countries (Region 3) - 4 000 000 €

4. Sub-Saharan Africa (Region 9) - 8 283 333 €

5. Latin America (Region 10) - 2 000 000 €

6. Caribbean (Region 11) - 300 000 €

**Total 25 250 170 €**

*The full list of countries see the* *Programme guide* *– section "Eligible countries"*

Region 2 except Belarus

# What types of organisations can apply?

Erasmus+ Programme Guide

**Eligible participating organistions:**

- Vocational education and training providers

- Other public or private organisations active in the field of VET or in the labour market (non-exhaustive list):

  - VET providers;

  - Companies, industry or sector representative organisations;

  - National/regional qualification authorities;

  - Employment services;

  - Research institutes;

  - Innovation agencies;

  - Regional development authorities etc.

# Consortium Composition

| APPLICANT/ COORDINATOR | PARTICIPANT (full partner, affiliated entity or associated partner) |
|---|---|
| **EU Member States (27)** + **Third countries associated to the Programme (6)** Iceland Liechtenstein Norway North Macedonia Serbia Türkiye | **EU Member States (27)** + **Third countries associated to the Programme (6)** + **Third countries not associated to the Programme** in Regions 1, 2, 3, 9, 10 and 11 (see section "Eligible countries" in Part A of the Erasmus+ Programme guide) **Exception**: *Organisations from Belarus (Region 2) are not eligible* |

# Consortium composition requirements

| | At least 4 organisations | From minimum 3 countries |
|---|---|---|
| **Scenario 1** | 2 organisations (coordinator+ full partner) + 2 organisations (full partners) | 2 EU MSs + 1 eligible Third country not associated to the Programme |
| **Scenario 2** | 2 organisations (coordinator+ full partner) + 2 organisations (full partners) | 2 Third countries associated to the Programme + 1 eligible Third country not associated to the Programme |
| **Scenario 3** | 2 organisations (coordinator+ full partner) + 2 organisations (full partners) | 1 EU MS + 1 Third country associated to the Programme + 1 eligible Third country not associated to the Programme |
| **NOT POSSIBLE** | Number of organisations from EU MSs and Third countries associated to the Programme CAN NOT BE HIGHER than number of organisations from eligible Third country not associated to the Programme Example: 3 organisations from 2 EU MSs + 2 organisations from 1 Third country not associated to the Programme (not possible) | |

ATTENTION: Affiliated entities and associated partners are not counted in these above requirements.

# To keep in mind!
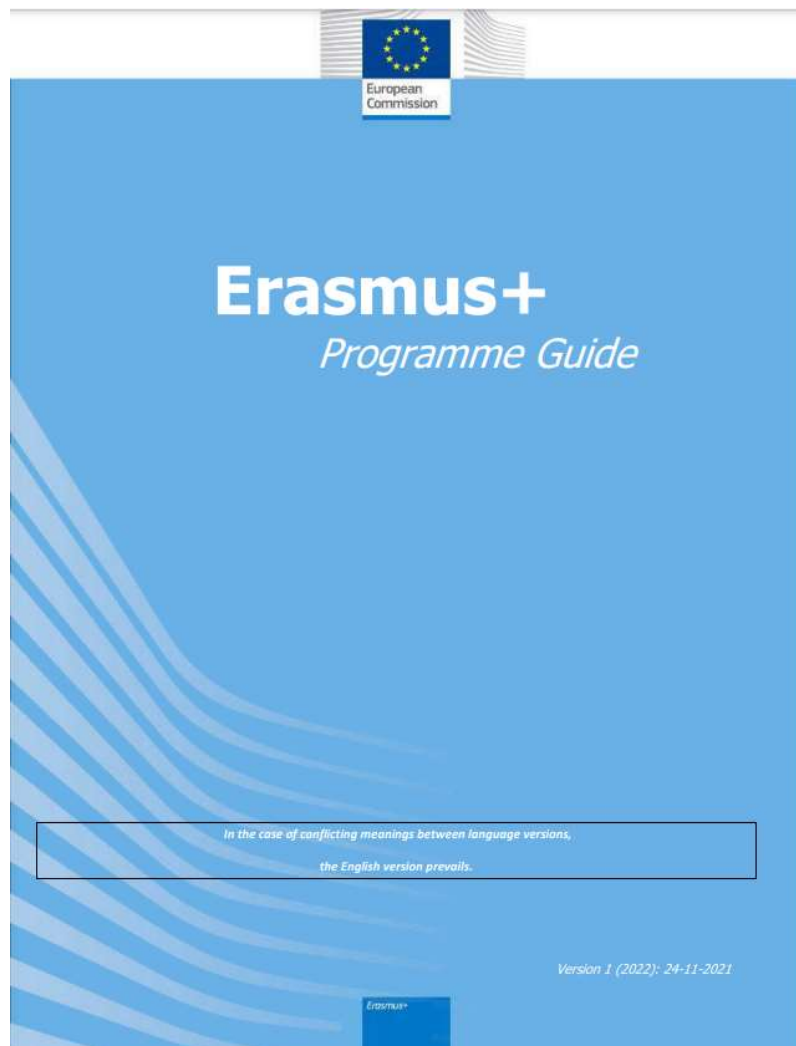
**ATTENTION: WHO CAN BE APPLICANT/COORDINATOR?**

- Any public and private organisation active in the VET field and legally established in an **EU Member State or eligible third country associated to the Programme.**

- Organisations from third countries not associated to the Programme cannot be coordinators.

**NOVELTIES:**

- **Cross-regional projects are not eligible.**

- **"Multiple submissions" are now possible (one organisation can submit more than 1 application)**

# GUIDE



Erasmus+
*Programme Guide*

In the case of conflicting meanings between language versions,
the English version prevails.

Version 1 (2022): 24-11-2021

https://erasmus-plus.ec.europa.eu/sites/default/files/2024-11/2025-erasmusplus-programme-guide.pdf

# How to find coordinator/partner

# Finding coordinator/partner – Try different ways

1.
If you already have contacts with VET providers in EU or third countries associated to the Erasmus+ Programme, get in touch with them **to check if they plan to apply** under this action.

2.
Contact **European networks** of VET Providers (e.g. EVTA, EVBB, EfVET, EUproVET) and networks that represent higher education institutions also active in the field of VET (e.g. EURASHE, EUCEN).

3.
Organization active in **lifelong guidance, counselling, learning mobility and career management** contact the European network Euroguidance.

**4.**
**Involve other  organizations from your country** – make your project stronger.

5.
Involve other organizations from **other countries of the same region** – it might be they have contacts to organizations from EU/third countries associated to the programme.

# Finding coordinator/partner – Try different ways

6.
Erasmus+ VET-related projects (2014-2020) on the [Erasmus+ Project Results Platform](). Please use the 'advanced search', selecting Erasmus+ Programme and within the different actions please focus on vocational education and training.

7.
Use the section "*Partner search announcements*" - [https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search]() - in the [Funding & Tenders Opportunities Portal]() (FTOP)

**8.**
**Contact VET experts from you country** you know – it might be they help you to find a coordinator/partner.

9.
**CEDEFOP – European Centre for Development of VET** [https://www.cedefop.europa.eu/en]() , **REFERNET** – is a network of    institutions. It provide information on national vocational education and training (VET) systems and policies in the EU Member States, Iceland and Norway.
[https://www.cedefop.europa.eu/en/networks/refernet/national-partners]()

# Finding coordinator/partner – Try different ways

10.
EPALE (Electronic Platform for Adult Learning in Europe) platform and/or you could register to the Community of European VET practitioners.

11.
The Katapult Network includes a network and matchmaking tool to build relationships with new  partners. The direct link to the matchmaking tool is here. How does it work?

12.
If you are a member of the European Training Foundation (ETF) Open Space, you may look for partners there. In particular, you may contact the Network run by the European Training Foundation (ETF) that includes numerous VET centers in Europe and ETF partner countries as well as the ETF Quality Assurance forum that involves more than 20 countries. In this context, you may consult the ETF regions and countries.

13.
Contact **National Erasmus+ Office** (see the list here), which may have received requests for cooperation from potential CB VET applicants.

# Useful tips

✓ **Be coherent:** avoid contradictions and "cut and paste" style applications

✓ **Be concrete:** use examples, justify your claims, provide evidence

✓ **Be clear**: read the questions carefully, provide information in the correct order as indicated in the form

✓ **Be explicit:** take nothing for granted; don't assume that experts have prior knowledge; avoid abbreviations or explain them

✓ **Be realistic:** the application is the basis of your project to be; it is also the cornerstone of the commitment you will sign

✓ **Remain focused**: concentrate exclusively on what is asked of you

✓ **Eligibility:** make sure you have followed all instructions and that the proposal meets all mandatory requirements

✓ **Keep it simple:** use short sentences, vary the length if you wish to make it more interesting but keep it  simple and focused

# More information

 [Erasmus+ Programme guide](#)

 [Erasmus+ Call for proposals](#)

 [ErasmusPlus Facebook](#)

 [ErasmusPlus Twitter](#)

# THANK YOU

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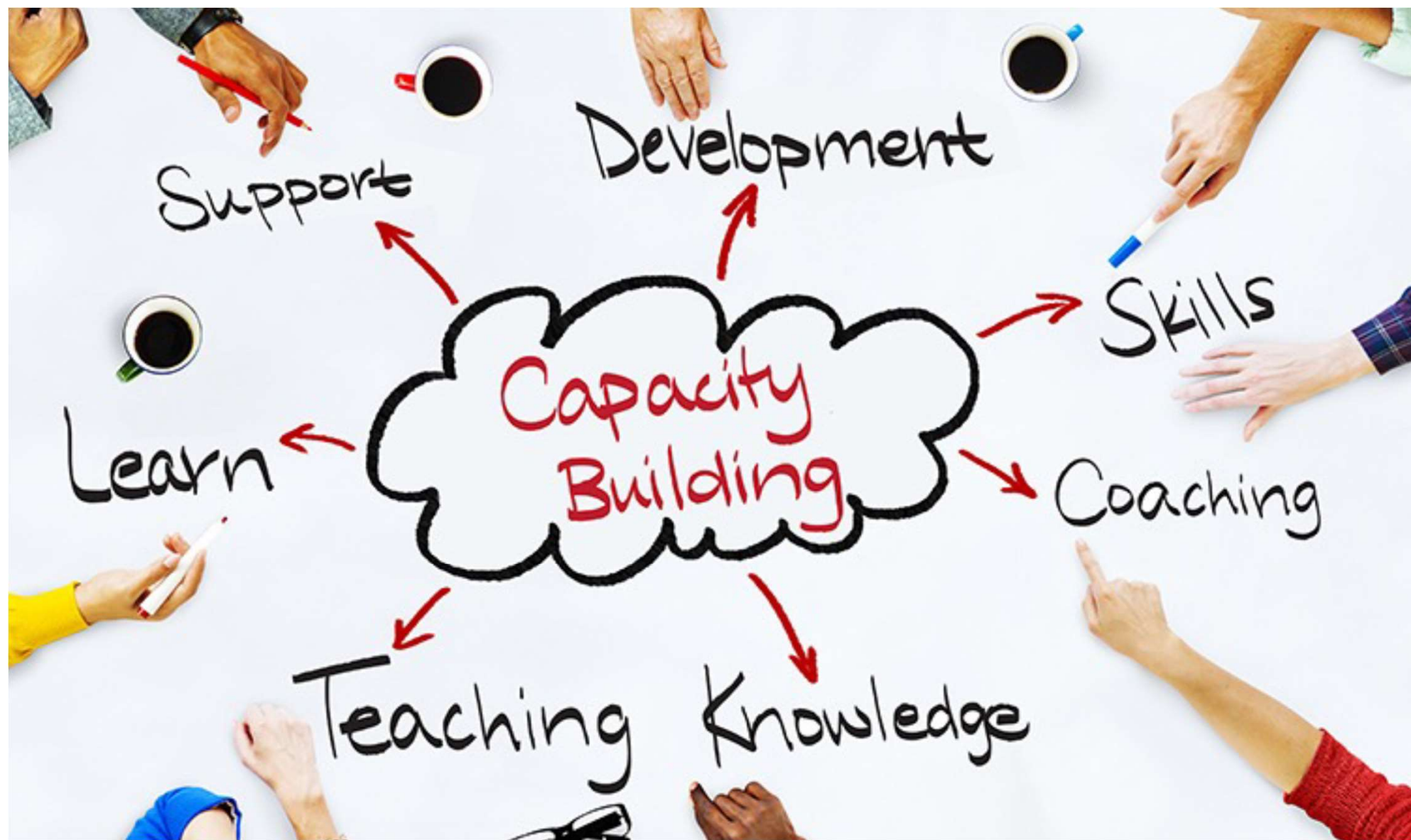# www.erasmusplus.dz

**ErasmusplusAlgérie**

**@Erasmusplus.dz**

# Capacity Building
# in Higher Education (CBHE)

## 2024 Erasmus+ Info-Day

# Regions

| Western Balkans (Region 1) | Albania, Bosnia and Herzegovina, Kosovo, Montenegro |
|---|---|
| Neighbourhood East (Region 2) | Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law |
| South-Mediterranean countries (Region 3) | **Algeria,** Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia |
| Russian Federation (Region 4) | Territory of Russia as recognised by international law |
| Asia (Region 5) | Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam<br>High income countries: Brunei, Hong Kong, Japan, Korea, Macao, Singapore and Taiwan |
| Central Asia (Region 6) | Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan |
| Middle East (Region 7) | Iran, Iraq, Yemen<br>High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates |
| Pacific (Region 8) | Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu<br>High income countries: Australia, New Zealand |
| Sub-Saharan Africa  (Region 9 ) | Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti,  Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau,  Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe |
| Latin America (Region 10) | Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela |
| Caribbean (Region 11) | Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad & Tobago |

# Purpose

**Focus on the needs** of the third countries not associated to the Erasmus+ Programme

**Targeting the priorities** of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

**Maximising benefit** to third countries not associated to the Erasmus+ Programme

# Context



▶ The CBHE action supports the **relevance, quality, modernisation and responsiveness of Higher Education institutions and systems** in third countries not associated to the Erasmus + programme for socio-economic recovery, growth and prosperity.

▶ It reacts to recent trends, in particular economic globalisation but also the recent decline in human development, fragility, and rising social, economic and environmental inequalities exacerbated by the COVID-19 crisis.

▶ It is aligned with the 'Sustainable Development Goals '(SDGs) and the Paris Agreement.

▶ It puts focus on **Inclusion, accessibility and equity**
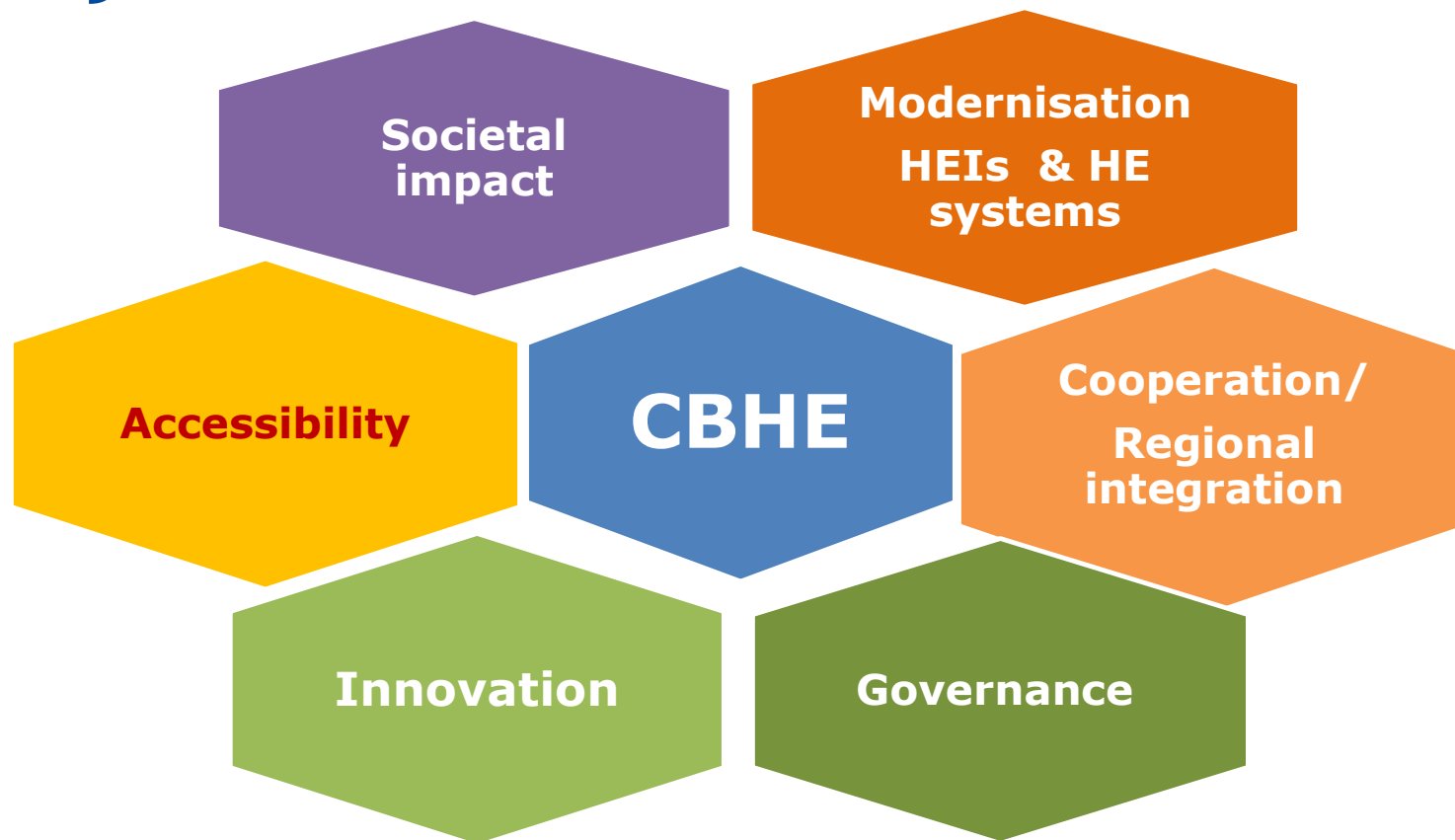
# New features

| | |
|---|---|
| **Three strands** | • a new type of support |
| **Regional priorities** | • Overaching & sub-priorities |
| **New budget system** | • Lump sum II |
| **New publication system** | • FTOP |

# Three strands

# Capacity Building for Higher Education (CBHE)

**2-3 year Partnerships of HEIs from EU MS & associated third countries and non-associated third countries**

▶ **Strand 1** - **FOSTERING ACCESS TO COOPERATION IN HE**
24-36 months, €200-400k
  ➢ smaller scope projects focused on universities & LDCs – priority to newcomers

▶ **Strand 2** - **PARTNERSHIPS FOR TRANSFORMATION IN HE**
24-36 months, € 400-800k
  ➢ larger-scale projects focused on innovation, university/business and governance

➢ **Strand 3** - **STRUCTURAL REFORM PROJECTS**
36-48 months, € 800-1000k
  ➢ focus on policy reforms - require involvement of ministries (MESCS)

# Strand 1 - Fostering access to cooperation in Higher education

▶ Facilitate access to **newcomers**

▶ First step for participating organisations to enhance and increase means to reach out to people with **fewer opportunities**

▶ Reduce the **internationalization** gap of HEIs from the same country/region

▶ Fostering **social inclusion**

# Strand 1. Fostering access to cooperation in Higher Education

## Target groups

- HEIs from least developed countries

- HEIs located in remote regions/areas

- Newcomers or less experienced

- Individuals with fewer opportunities.

## Activities

1. Enhance management or administrative capacities

2. Ensure high quality and relevant education

3. Increasing the accessibility of the students/staff with fewer opportunities

## Funding and duration

- 24 or 36 months

- 200.000 and 400.000 Euro

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National Erasmus+ Office Algeria
Bureau National Erasmus+ Algérie

# Strand 2 - Partnerships for transformation

- Innovation with business involvement to maximize societal impact.
- Modernizing HEIs by promoting reform.
- Introducing practical learning schemes with a link to business.
- Implementation of new learning methods.
- Innovative curricula linked to bussiness.
- Introducing practical learning schemes
- Reform governance and management at HEIs.

# Strand 2 - Partnerships for transformation

## Target groups

- HEIs

- Local actors with a link to industry.

- Individuals – students, staff, learners

- Bodies responsible for HE at local and national level

## Activities

- Innovation in higher education
- Promoting reforms in HEIs

## Funding and duration

- 24 or 36 months
- 400,000 and 800,000 Euro

National Erasmus+ Office Algeria
Bureau National Erasmus+ Algérie

# Promoting reforms in HEIs

## Institutional reforms

New governance and management systems and structures, digital skills, modern university services, quality assurance processes, professional development of academic, technical and administrative staff

## Entrepreneurial skills and mind-set

Entrepreneurship education and the **practical application** of **entrepreneurial skills**, improved competencies and specific Hubs/Centres within the HEIs

# Innovation in higher education

the **design of innovative curricula** and introducing innovative elements in the existing curricula

the implementation of **innovative learning and teaching methods** (i.e. learner-centred and real problem-based teaching and learning);

the active **engagement with the business world and with research**, the organisation of continuing educational programmes and activities <span style="color:red">with</span> and <span style="color:red">within</span> enterprises;

**network** effectively in research, scientific and technological innovation.

# Strand 3 - Structural Reform Projects

Mutual learning between public authorities of the countries associated to the Programme and those of the third countries

Promote inclusive Higher Education systems

Increase capacities of bodies in charge of Higher Education

Identify synergies with ongoing EU initiatives

Foster national ownership

Efficient and effective policy making

Foster common regional strategies in Higher Education

Introduction of funding mechanisms

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National Erasmus+ Office Algeria
Bureau National Erasmus+ Algérie

# Strand 3. Structural Reform Projects

## Target groups

- Ministries, ANQA
- Higher education sector
- Bodies /associations responsible for HE
- HE institutions

## Funding and duration

- 36 or 48 months
- 800,000 and 1 Million Euros

## Activities

- **Policy making**
Policy and expert advice, training on policy issues, establishemnt of representative bodies etc.

- **Implementation of tools**
Quality assurance, credit systems, accreditation procedures, recognition etc.

- **Internationalisation**
Bologna type reforms, surveys and studies etc

# Overarching priorities Strand 1 and 2

▶ GREEN DEAL

▶ DIGITAL TRANSFORMATION

▶ MIGRATION and MOBILITY

▶ GOVERNANCE, PEACE, SECURITY and HUMAN DEVELOPMENT

▶ SUSTAINABLE GROWTH and JOBS

# Overarching priorities

| | |
|---|---|
| **Smart** | • digital technology in the poorest countries by building foundations for digital skills |
| **Green deal** | • enabling a profound change in institutions and peoples' behaviour and skills |
| **Inclusion and diversity** | • making education systems more equitable |
| **Values** | • laying the foundations for strengthening active citizenship and building specific expertise of future policy-makers in areas such as democracy, human rights and multilateralism |
| **Growth & Jobs** | • foundational skills, 'soft' skills (e.g. problem solving, communication), and Science, Technology, Engineering, Arts and Maths (STEAM), Education and employability |

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National Erasmus+ Office Algeria
Bureau National Erasmus+ Algérie

# Types of projects

| National projects | Multi-country regional projects | Multi-country cross-regional projects |
|---|---|---|
| HEIs from one third country not associated to the Erasmus+ programme<br><br><br>ALGERIA | HEIs from several countries not associated to the Erasmus+ programme from one Region<br><br>ALGERIA + other Reg3 | HEIs from countries not associated to the Erasmus+ programme belonging to several Regions<br><br>ALGERIA + + |
| At least 2 institutions from two countries associated to Erasmus+ (EU Member States and associated countries) | | |

# New budget type

# Lump sum II: approach - basic principles

In the proposal, applicants must provide a **detailed estimation of costs** and a **split of the lump sum per work package and per beneficiary**

Evaluators assess **cost details during evaluation** and make recommendations if needed.

Based on this, the **lump sum is fixed during grant preparation**

# Lump sum II – work packages

➤ Applicants will divide their projects in WPs and reflect this division in the budget attached to the applications

➤ Each work package will define the activities/outputs and the corresponding deliverables.

# 2024 CBHE indicative available budget and n° of projects (FTOP)

| Regions | Indicative 2024 CBHE budget | Strand 1 | Indicative n° of projects | Strand 2 | Indicative n° of projects | Strand 3 | Indicative n° of projects |
|---|---|---|---|---|---|---|---|
| Region 1 Western Balkans | 11.613.668 | 4.593.668 | 11 | 4.320.000 | 5 | 2.700.000 | 2 |
| Region 2 Neighbourhood East | 12.666.143 | 4.926.143 | 12 | 5.040.000 | 6 | 2.700.000 | 2 |
| Region 3 South-Mediterranean countries | 7.984.883 | 4.104.883 | 10 | 2.880.000 | 3 | 1.000.000 | 1 |
| Region 5a Asia | 17.789.182 | 3.749.182 | 9 | 12.240.000 | 15 | 1.800.000 | 1 |
| Region 6 Central Asia | 4.923.200 | 1.043.200 | 2 | 2.880.000 | 3 | 1.000.000 | 1 |
| Region 7a Middle East | 720.000 | 720.000 | 1 | | | | |
| Region 8a Pacific | 400.000 | 400.000 | 1 | | | | |
| Region 9 Sub-Saharan Africa | 22.790.669 | 8.210.669 | 20 | 10.080.000 | 12 | 4.500.000 | 4 |
| Region 10 Latin America | 8.667.780 | 927.780 | 2 | 5.940.000 | 7 | 1.800.000 | 1 |
| Region 11 Caribbean | 720.000 | 720.000 | 1 | | | | |
| 2024 CBHE indicative budget and n° of projects to be funded (national / regional) | 88.275.525 | 29.395.525 | 69 | 43.380.000 | 51 | 15.500.000 | 12 |
| 2024 CBHE indicative budget and n° of projects to be funded (cross-regional) | 9.541.725 | ≈ 12 proposals | | | | | |
| Indicative 2024 CBHE budget | 97.817.250 | ≈ 144 proposals | | | | | |

European Commission

# CBHE 2022 & 2023 - % of selected projects per Strand



Strand 3
11%

Strand 1
23%

Strand 2
66%
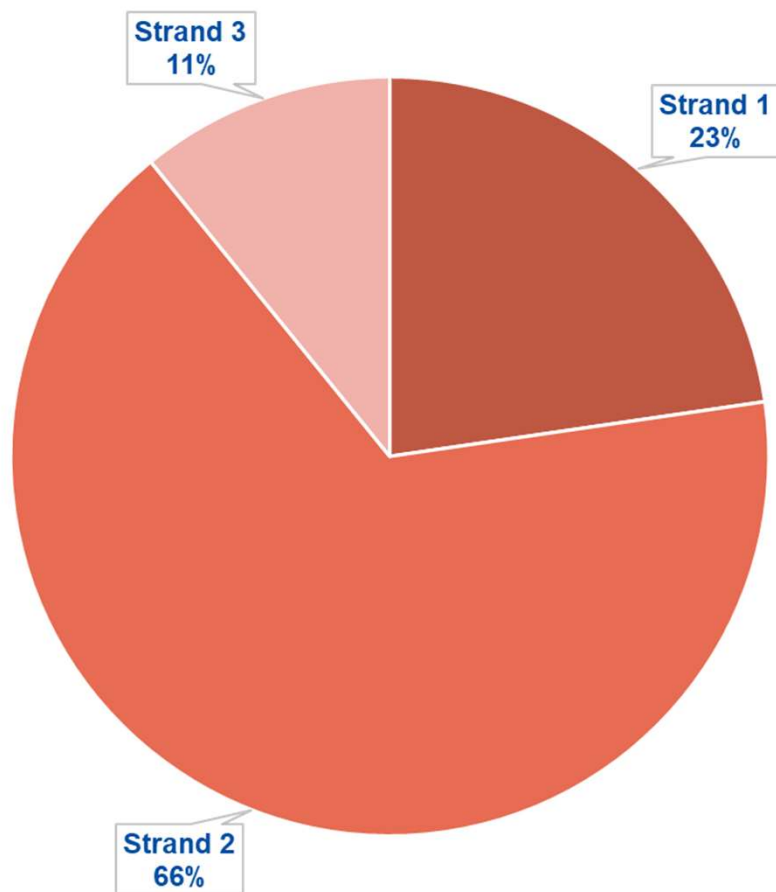
|  | 2022 | 2023 |
|---|---|---|
| **Applications received** | **620** | **790** |
| **Applications selected** | **145** | **159** |
| **Success rate** | **23%** | **20%** |
| **Role in projects*** | | |
| Coordinator | 145 | 159 |
| Full partners & Affiliated entities | 1.283 | 1.430 |
| **Total n° of beneficiaries** | **1.428** | **1.589** |
| Average n° of beneficiaries / project | 9,8 | 9,9 |

*in instances of participation

European Commission

# CBHE 2022 & 2023 - Number of selected projects
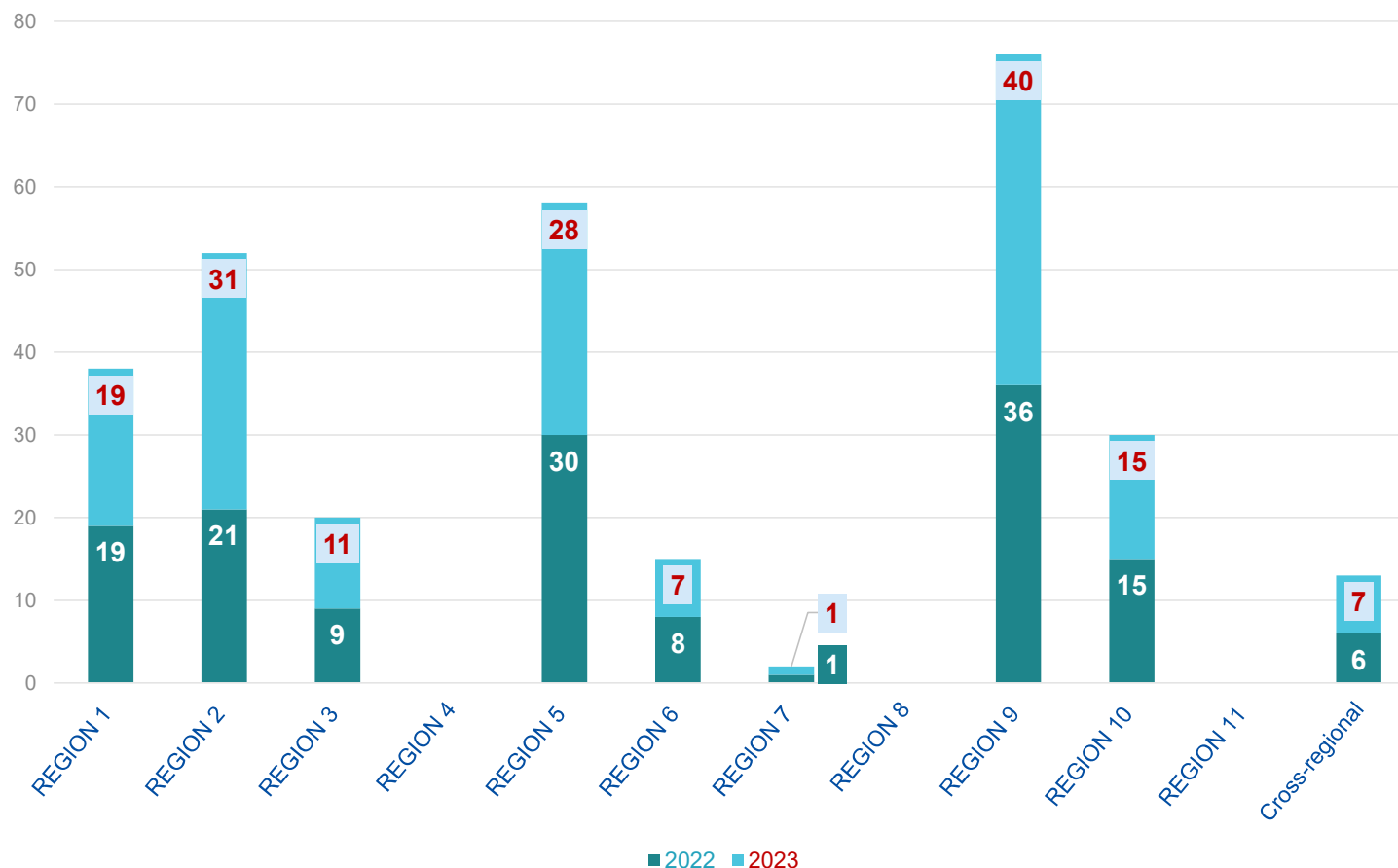


| Western Balkans (Region 1) |
| Neighbourhood East (Region 2) |
| South-Mediterranean countries (Region 3) |
| Russian Federation (Region 4) |
| Asia (Region 5) |
| Central Asia (Region 6) |
| Middle East (Region 7) |
| Pacific (Region 8) |
| Sub-Saharan Africa (Region 9 ) |
| Latin America (Region 10) |
| Caribbean (Region 11) |

Total projects 2022: 145
Total projects 2023: 159

European Commission

# CBHE 2022 & 2023 - % of overarching priorities



Digital transformation 27%

Governance, peace, security and human development 8%

Green deal 22%

Integration of migrants 4%

Sustainable growth and jobs 39%

European Commission
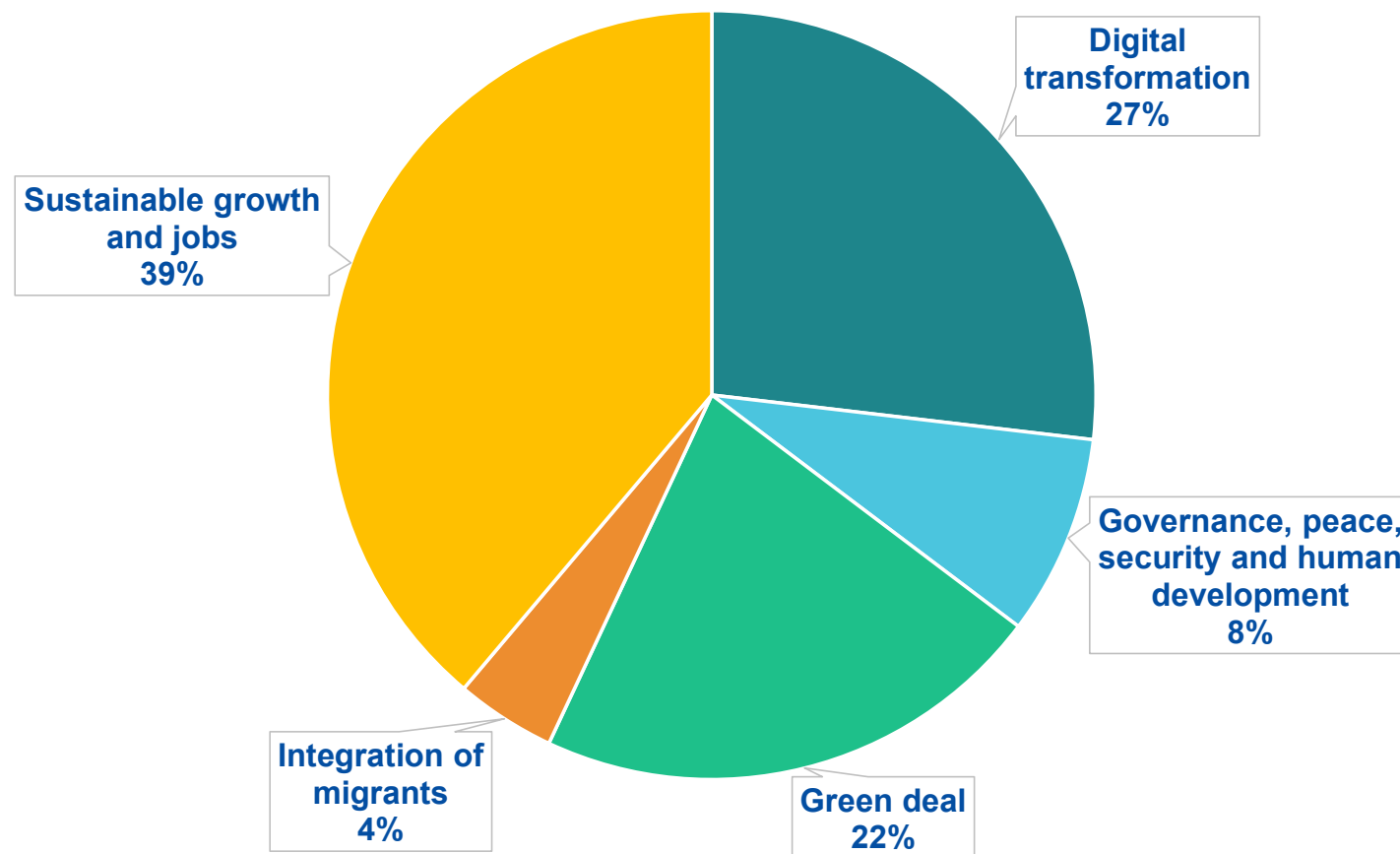
# CBHE 2022 & 2023 - Top Coordinator countries
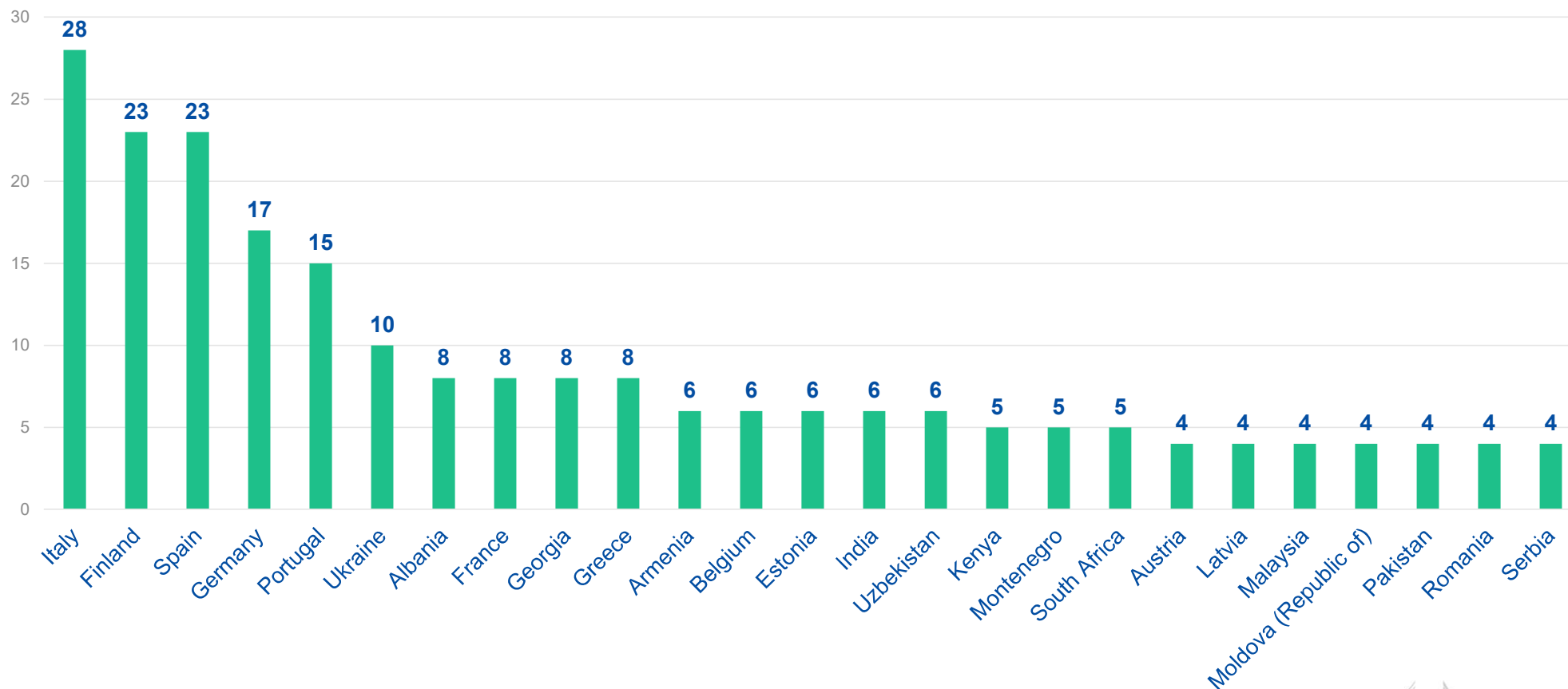
CBHE 2022 & 2023 - Top Partner countries
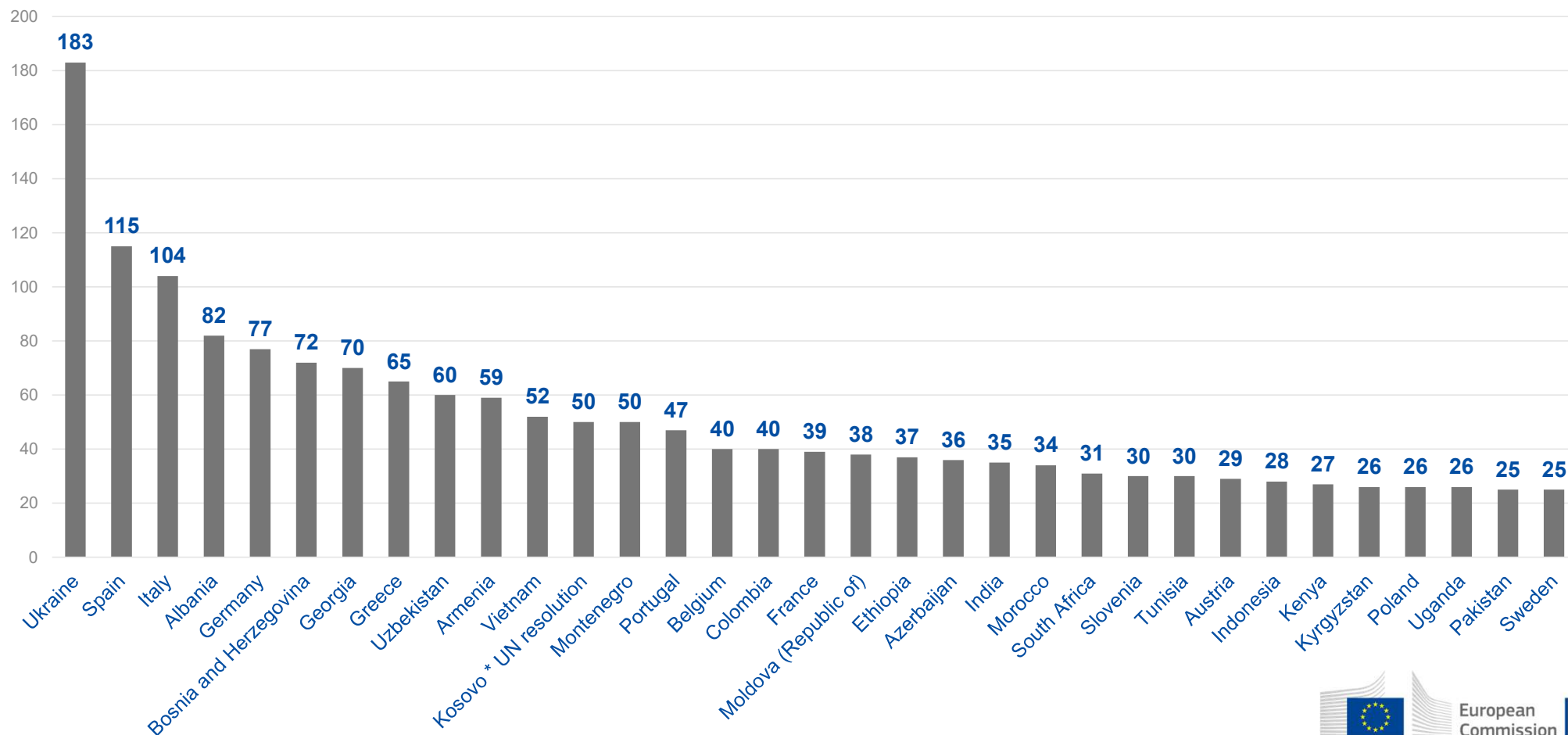
# How to apply

▶ Where?

Applications must be submitted through the European Commission's Funding & Tender Opportunities Portal (F&TOP) using the Portal Submission System.

▶ Call ID: **ERASMUS –EDU-2025-CBHE**

▶ Topic ID:   ERASMUS –EDU-2025-CBHE-STRAND-1

　　　　　ERASMUS –EDU-2025-CBHE-STRAND-2

　　　　　ERASMUS –EDU-2025-CBHE-STRAND-3

▶ Who?

Proposals must be created by contact person of the coordinating institution

DEADLINE:   06 February 2025

**FTOP**

# Funding and Tender Opportunities PORTAL

https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

# What is a successful application ?

It is **not** just **succeeding** in **being selected**, but in **delivering the expected results**

✓ leading to an effective implementation

✓ producing the expected changes

✓ keeping the results alive after the funding period

Smooth implementation highly depends on the amount of time invested in the preparation, as at this stage you are able to wipe out many potential obstacles

# A competitive application...

- Demonstrates that the combination of all its elements will produce **concrete and sustainable results** for the benefit of all the parties concerned and in particular for third countries partners

- has been **prepared and agreed jointly** by all **consortium** partners

- has received the full institutional commitment and support of all consortium partners

- is **ready to start immediately** after the selection decision

European Commission

# What are we looking for ?

➢ Clear and ambitious proposals that correspond to the needs of third countries not associated to the Programme and regional priorities

➢ Results that make a difference on several levels: impact

➢ Coherence and effectiveness of the work plan executed by a competent team

European Commission

# To be improved

➢ **Discrepancies** between **part B** and **part C** (2 pages with KPI)

➢ **Confusion** between **tasks** / **milestones** / **indicators** / **deliverables**

➢ Logical Framework Matrix (**LMF**) **missing or not correctly completed**

➢ **Weak needs analysis**

➢ **Innovation not visible**

➢ Too **high** share of **Staff Costs**

➢ No equipment for newcomers
➢ Too limited purchase of **specialised equipment** vs generic material (laptops, photocopiers, etc.)

➢ In **Strand 1**, **missing or too few newcomers**, not well justified

Number of students following the courses/study programmes (at Bachelor, Master, PhD level) 4000
Number of students to be trained/involved in the mobility (studying) 0
Number of students/staff females to be involved in the project 3000
Number of students/staff with practical placements 4000
Number of academic staff to be trained 48
Number of university administrative staff to be trained 0
Number of staff from Ministries and other public authorities to be trained 20
Number of people to be trained that are not enrolled in HEIs 20

**Higher Education Institutions (HEI) – Cooperation agreement(s)**

Is the project going to establish any cooperation agreement(s) with relevant stakeholders?

◉ Yes  ○ No

☑ HEIs not involved in the project
☐ Associations, civil society organisations and NGOs
☑ Public organisations
☐ Local authorities in the third countries not associated to the Erasmus+ programme
☐ Private sector
☐ Social enterprises
☐ Research institutions
☐ Others

**Higher Education Institutions (HEI) – Courses/Study programmes/Placements/Structures**

Number of new courses 3
Number of new study programs 0
☐ New joint study programmes
☐ New interdisciplinary study programmes
Number of updated courses 10
Number of updated study programmes 6
☐ Updated joint study programmes
☐ Updated interdisciplinary study programmes
Number of study programmes with practical placements 6
Number of new or modernised structures/units/centres/hubs to be created 0
Number of new or modernised labs 4

# Use consistent terminology

Curriculum = Study Programme

Degree (Bachelor or Master)

Course = Subject = Module

European Commission

# Terminology is key

**Objectives** is what you will achieve in the project period

**Implementation** is how you will do your project in the project period

**A task** refers to any activity that has a definite outcome associated with it

**Deliverables** are the final products/results of your project, those justifying spending public money to fund the project

**A milestone** is a significant step in the successful production of a deliverable

**Impact** is spreading (**dissemination**) and use (**exploitation**) of your **results** during and after project, including beyond the original consortium

**Communication** is everything you do to inform about and get attention to your project during the project period
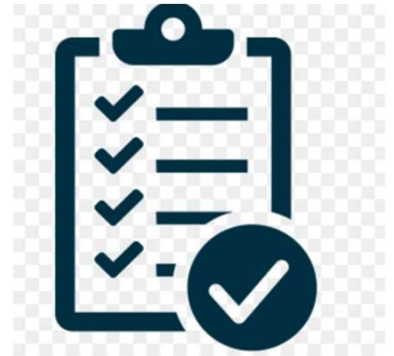
# Funding & tender opportunities

Single Electronic Data Interchange Area (SEDIA)

⚠　• Due to a system deployment, Results will be unavailable this Wednesday 15/12/2021 from 17:00 until 17:30 (Brussels time).

## Find calls for proposals and tenders

Search calls for proposals and tenders by keywords, programmes...　　🔍 Search

## EU Programmes

| | | | | | |
|---|---|---|---|---|---|
| Asylum, Migration and Integration Fund (AMIF) | Border Management and Visa Instrument (BMVI) | Customs Control Equipment Instrument (CCEI) | Connecting Europe Facility (CEF) | Citizens, Equality, Rights and Values Programme (CERV) | Creative Europe (CREA) |
| Customs Programme (CUST) | Digital Europe Programme (DIGITAL) | Europe Direct (ED) | European Defence Fund (EDF) | European Parliament (EP) | EU Anti-fraud Programme (EUAF) |
| European Solidarity Corps (ESC) | Erasmus+ Programme (ERASMUS) | EU4Health Programme (EU4H) | European Social Fund + (ESF) | European Maritime, Fisheries and Aquaculture Fund (EMFAF) | Euratom Research and Training Programme (EURATOM) |
| Fiscalis Programme (FISC) | Innovation Fund (INNOVFUND) | Internal Security Fund (ISF) | Horizon Europe (HORIZON) | Single Market Programme (SMP) | Social Prerogative and Specific Competencies Lines (SOCPL) |

Welcome Lana KARLOVA (nka

## Erasmus+ Programme (ERASMUS)

Type your Keywords... 🔍

☑ Match whole words only

☑ GRANTS          ☑ TENDERS

**Submission status**

| ✓ Forthcoming (30) | ✓ Open for submission (6) | ✓ Closed (23) |
|---|---|---|

**Programming period**

2021 - 2027 (59)     ✕ ⌄

Erasmus+ Programme (ERASMUS)     ✕

**Filter by call**

Select a Call...     ✕ ⌄

**CPV code (Tenders Only)**

Select a CPV code...     ⌄

## Funding and tenders (59)

🛟 Need help?     📅 📶 Sort by:

**Grant**  Virtual Exchanges with the Western Balkans

Open for submission

| Programme | Erasmus+ Programme (ERASMUS) | Deadline model | single-stage |
| ID | ERASMUS-EDU-2021-VIRT-EXCH-IPA | Opening date | 03 November 2021 |
| Types of action | ERASMUS Project Grants | Deadline date | 22 February 2022 17:00:00 Brussels time |

**Grant**  Virtual Exchanges with other specific regions in the world

Open for submission

| Programme | Erasmus+ Programme (ERASMUS) | Deadline model | single-stage |
| ID | ERASMUS-EDU-2021-VIRT-EXCH-NDICI | Opening date | 03 November 2021 |
| Types of action | ERASMUS Project Grants | Deadline date | 22 February 2022 17:00:00 Brussels time |

**Grant**  Civil Society Cooperation in the field of Youth

Open for submission

| Programme | Erasmus+ Programme (ERASMUS) | Deadline model | single-stage |
| ID | ERASMUS-YOUTH-2022-CSC-OG | Opening date | 26 October 2021 |
| Types of action | ERASMUS Operating Grants | Deadline date | 15 December 2021 17:00:00 Brussels tim |

**Grant** — Capacity Building in the field of Higher Education: Strand 2 - Partnerships for transformation in higher education

Open for submission

| | | | |
|---|---|---|---|
| **Programme** | Erasmus+ Programme (ERASMUS) | **Deadline model** | single-stage |
| **ID** | ERASMUS-EDU-2022-CBHE-STRAND-2 | **Opening date** | 25 November 2021 |
| **Types of action** | ERASMUS Lump Sum Grants | **Deadline date** | 17 February 2022 17:00:00 Brussels time |

**Grant** — Capacity Building in the field of Higher Education: Strand 3 - Structural reform projects

Open for submission

| | | | |
|---|---|---|---|
| **Programme** | Erasmus+ Programme (ERASMUS) | **Deadline model** | single-stage |
| **ID** | ERASMUS-EDU-2022-CBHE-STRAND-3 | **Opening date** | 25 November 2021 |
| **Types of action** | ERASMUS Lump Sum Grants | **Deadline date** | 17 February 2022 17:00:00 Brussels time |

**Grant** — Capacity Building in the field of Higher Education: Strand 1 - Fostering access to cooperation in higher education

Open for submission

| | | | |
|---|---|---|---|
| **Programme** | Erasmus+ Programme (ERASMUS) | **Deadline model** | single-stage |
| **ID** | ERASMUS-EDU-2022-CBHE-STRAND-1 | **Opening date** | 25 November 2021 |
| **Types of action** | ERASMUS Lump Sum Grants | **Deadline date** | 17 February 2022 17:00:00 Brussels time |

**Grant** — European Universities - Intensification of prior deep institutional transnational cooperation (Topic 1)

Open for submission

| | | | |
|---|---|---|---|
| **Programme** | Erasmus+ Programme (ERASMUS) | **Deadline model** | single-stage |
| **ID** | ERASMUS-EDU-2022-EUR-UNIV-1 | **Opening date** | 30 November 2021 |
| **Types of action** | ERASMUS Lump Sum Grants | **Deadline date** | 22 March 2022 17:00:00 Brussels time |

# Erasmus+ Programme (ERASMUS)

# Application Form

**Administrative Forms (Part A)**
**Technical Description (Part B)**

**(ERASMUS Standard Budget-based + LS Type II)**

Version 1.0
25 February 2021

# Part A

Application forms

## Call:
()

## Topic:

## Type of Action:

## Proposal number:

## Proposal acronym:

## Type of Model Grant Agreement:

Table of contents

| Section | Title | Action |
|---------|-------|--------|
| 1 | General information | |
| 2 | Participants | |
| 3 | Budget | |

How to fill in the forms
The administrative forms must be filled in for each proposal using the templates available in the submission system. Some data fields in the administrative forms are pre-filled based on the steps in the submission wizard.

## Application forms

Proposal ID
Acronym

# 1 - General information

| Topic | Type of Action |
|---|---|
| Call | Type of Model Grant Agreement |

| | |
|---|---|
| Acronym | Acronym is mandatory |
| Language | Please select a language |
| Proposal title | Max 200 characters (with spaces). Must be understandable for non-specialists in your field. |
| | Note that for technical reasons, the following characters are not accepted in the Proposal Title and will be removed: < > " & |
| Duration in months | Estimated duration of the project in full months. |
| Fixed keyword 1 | Add |
| Free keywords | Enter any words you think give extra detail of the scope of your proposal (max 200 characters with spaces). |

**How will your project contribute to the Priorities of the European Commission?**

Please select at least one Priority or "not applicable". For each Priority selected, indicate also at least one Domain and at least one Policy Area.

Visit the EC website https://ec.europa.eu/info/strategy/priorities-2019-2024_en for more information.

◉ Priorities are applicable    ○ Priorities are not applicable

**Add Priorities**

1  **Priority:**
   **Domain:**
   **Policy area:**                                                          Remove

# Application forms

Proposal ID

Acronym

## Abstract

Short summary (max. 2,000 characters, with spaces) to clearly explain:
o  Objectives
o  Activities
o  Type and number of persons benefiting from the project
o  Expected results
o  Type and number of outputs to be produced
Will be used as the short description of the proposal in the evaluation process and in communications with the programme management committees and other interested parties.
· Do not include any confidential information.
· Use plain typed text, avoiding formulae and other special characters.
If the proposal is written in a language other than English, please include an English version of this abstract in the "Technical Annex" section.

Remaining characters          2000

Has this proposal (or a very similar one) been submitted in the past 2 years in response to a call for proposals under any EU programme, including the current call?          ○ Yes   ○ No

| Please give the proposal reference or contract number. |
| --- |
| Previously submitted proposals should be with either 6 or 9 digits. |

Remove

## Declarations

Field(s) marked * are mandatory to fill.

1) We declare to have the explicit consent of all applicants on their participation and on the content of this proposal. *          ☐

2) We confirm that the information contained in this proposal is correct and complete and that none of the project activities have started before the proposal was submitted (unless explicitly authorised in the call conditions).          ☐

3) We declare:
    - to be fully compliant with the eligibility criteria set out in the call
    - not to be subject to any exclusion grounds under the EU Financial Regulation 2018/1046
    - to have the financial and operational capacity to carry out the proposed project.          ☐

4) We acknowledge that all communication will be made through the Funding & Tenders Portal electronic exchange system and that access and use of this system is subject to the Funding & Tenders Portal Terms and Conditions.          ☐

## TECHNICAL DESCRIPTION (PART B)

### COVER PAGE

*Part B of the Application Form must be downloaded from the Portal Submission System, completed and then assembled and re-uploaded as PDF in the system.*

*Note: Please read carefully the conditions set out in the Call document Programme Guide (for open calls: published on the Portal). Pay particular attention to the award criteria; they explain how the application will be evaluated.*

| PROJECT | |
|---|---|
| Project name: | [project title] |
| Project acronym: | [acronym] |
| Coordinator contact: | [name NAME], [organisation name] |

### TABLE OF CONTENTS

## PROJECT SUMMARY

| Project summary *(in English)* |
|---|
| See Abstract (Application Form Part A). |

## 1. RELEVANCE

### 1.1 Background and general objectives

| Background and general objectives |
|---|
| *Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Relevance'.*<br>*Describe the background and rationale of the project.*<br>*How is the project relevant to the scope of the call? How does the project address the general objectives of the call? What is the project's contribution to the priorities of the call (if applicable)?* |
| Insert text |

### 1.2 Needs analysis and specific objectives

| Needs analysis and specific objectives |
|---|
| *Please address the specific conditions/objectives set out in the Call document/Programme Guide, if applicable.*<br>*Describe how the objectives of the project are based on a sound needs analysis in line with the specific objectives of the call. What issue/challenge/gap does the project aim to address?*<br>*The objectives should be clear, measureable, realistic and achievable within the duration of the project. For each objective, define appropriate indicators for measuring achievement (including a unit of measurement, baseline value and target value).* |
| Insert text |

### 1.3 Complementarity with other actions and innovation — European added value

| Complementarity with other actions and innovation |
|---|
| *Explain how the project builds on the results of past activities carried out in the field, and describe its innovative aspects (if any).*<br>*Explain how the activities are complementary to other activities carried out by other organisations (if applicable). Illustrate the trans-national dimension of the project; its impact/interest in the EU area; possibility to use the results in other* |

## 2. QUALITY

### 2.1 PROJECT DESIGN AND IMPLEMENTATION

#### 2.1.1 Concept and methodology

**Concept and methodology**

*Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Quality of the project design and implementation'.*

*Outline the approach and methodology behind the project. Explain why they are the most suitable for achieving the project's objectives.*

Insert text

#### 2.1.2 Project management, quality assurance and monitoring and evaluation strategy

**Project management, quality assurance and monitoring and evaluation strategy**

*Describe the measures foreseen to ensure that the project implementation is of high quality and completed in time.*

*Describe the methods to ensure good quality, monitoring, planning and control.*

*Describe the evaluation methods and indicators (quantitative and qualitative) to monitor and verify the outreach and coverage of the activities and results (including unit of measurement, baseline and target values). The indicators proposed to measure progress should be relevant, realistic and measurable.*

Insert text

#### 2.1.3 Project teams, staff and experts

**Project teams and staff**

*Describe the project teams and how they will work together to implement the project.*

*List the staff included in the project budget (budget category A) by function/profile (e.g. project manager, senior expert/advisor/researcher, junior expert/advisor/researcher, trainers/teachers, technical personnel, administrative personnel etc. and describe shortly their tasks. If required by the call, provide CVs of all key actors. If required by the Call document/Programme Guide.*

| Name and function | Organisation | Role/tasks | Professional profile and expertise |
|---|---|---|---|
|  |  |  |  |
|  |  |  |  |

## 3. IMPACT

### 3.1 Impact and ambition

**Impact and ambition**

*Please address each guiding points presented in the Call document/Programme Guide under the award criterion 'Impact'.*

*Define the expected short, medium and long-term effects of the project. Who are the target groups? How will the target groups benefit concretely from the project and what would change for them?*

Insert text

### 3.2 Communication, dissemination and visibility

**Communication, dissemination and visibility of funding**

*Describe the communication and dissemination activities which are planned in order to promote the activities/results and maximise the impact (to whom, which format, how many, etc.). Clarify how you will reach the target groups, relevant stakeholders, policymakers and the general public and explain the choice of the dissemination channels.*

*Describe how the visibility of EU funding will be ensured.*

Insert text

### 3.3 Sustainability and continuation

**Sustainability, long-term impact and continuation**

*Describe the follow-up of the project after the EU funding ends. How will the project impact be ensured and sustained?*

*What will need to be done? Which parts of the project should be continued or maintained? How will this be achieved? Which resources will be necessary to continue the project? How will the results be used?*

*Are there any possible synergies/complementarities with other (EU funded) activities that can build on the project results?*

Insert text

# 4. WORK PLAN, WORK PACKAGES, TIMING AND SUBCONTRACTING

## 4.1 Work plan

| Work plan |
|---|
| *Provide a brief description of the overall structure of the work plan (list of work packages or graphical presentation (Pert chart or similar)).* |
| Insert text |

## 4.2 Work packages and activities

| WORK PACKAGES |
|---|
| *This section concerns a detailed description of the project activities.* |
| *Group your activities into work packages. **A work package means a major sub-division of the project**. For each work package, enter an objective (expected outcome) and list the activities, milestones and deliverables that belong to it. The grouping should be logical and guided by identifiable deliverables/outputs.* |
| *Projects should normally have a minimum of 2 work packages. WP1 should cover the management and coordination activities (meetings, coordination, project monitoring and evaluation, financial management, progress reports, etc.) and all the activities which are cross-cutting and therefore difficult to assign to another specific work package (do not try splitting these activities across different work packages). WP2 and further WPs should be used for the other project activities. You can create as many work packages as needed by copying WP1. The last WP should be dedicated to Impact and dissemination.* |
| *Please refer to the Call document/Programme Guide for specific requirements concerning the number and the typology of work packages.* |
| *Work packages covering financial support to third parties ⚠ (only allowed if authorised in the Call document/Programme Guide) must describe the conditions for implementing the support (for grants: max amounts per third party; criteria for calculating the exact amounts, types of activity that qualify (closed list), persons/categories of persons to be supported and criteria and procedures for giving support; for prizes: eligibility and award criteria, amount of the prize and payment arrangements).* |
| ⚠ *Enter each activity/milestone/output/outcome/deliverable only once (under one work package).* |

*Work Package 1*

## Work Package 1: [Name, e.g. Project management and coordination]

| Duration: | MX - MX | Lead Beneficiary: | 1-Short name |
|---|---|---|---|

### Objectives

*List the specific objectives to which this work package is linked.*

- 

### Activities (what, how, where) and division of work

*Provide a concise overview of the work (planned tasks). Be specific and give a short name and number for each task.*

*Show who is participating in each task: Coordinator (COO), and if applicable Beneficiaries (BEN), Affiliated Entities (AE), Associated Partners (AP) and others, indicating in bold the task leader.*

*Add information on other participants' involvement in the project e.g. subcontractors, in-kind contributions.*

*Note:*

*In-kind contributions: In-kind contributions for free are cost-neutral, i.e. cannot be declared as cost. Please indicate the in-kind contributions that are provided in the context of this work package.*

*The coordinator remains fully responsible for the coordination tasks, even if they are delegated to someone else. Coordinator tasks cannot be subcontracted.*

*If there is subcontracting, please also complete the table below.*

| Task No (continuous numbering linked to WP) | Task Name | Description | Participants | | In-kind Contributions and Subcontracting |
|---|---|---|---|---|---|
| | | | Name | Role (COO, BEN, AE, AP, OTHER) | (Yes/No and which) |
| T1.1 | | | | | |
| T1.2 | | | | | |
| | | | | | |

### Milestones and deliverables (outputs/outcomes)

*Milestones are control points in the project that help to chart progress. Use them only for major outputs in complicated projects. Otherwise leave the section on milestones empty.*

*Means of verification are how you intend to prove that a milestone has been reached. If appropriate, you can also refer to indicators.*

# Logical Framework Matrix

LOGICAL FRAMEWORK MATRIX TEMPLATE AND INSTRUCTIONS HOW TO FILL IT IN

Complete the following Logical Framework Matrix (LFM) table and copy/paste it (only the table) in *Part B - 2.1.2 "Project management, quality assurance and monitoring and evaluation strategy"* of the application form.

| NARRATIVE SUMMARY OF THE INTERVENTION LOGIC | OBJECTIVELY VERIFIABLE INDICATORS | MEANS OF VERIFICATION | IMPORTANT ASSUMPTIONS AND PREREQUISITES |
|---|---|---|---|
| **Goal (general objective)**<br>*Identify the broader objective to which this project contributes* | | | |
| **Purpose (specific Objectives)**<br>*List the specific objectives that projects shall achieve* | | | |
| **Outputs (deliverables)**<br>*List the deliverables (grouped in work packages) that the project is committed to produce. These must be stated as results.* | | | |
| **Activities:**<br>*List the key activities to be carried out (grouped in work packages) and in what sequence, in order to produce the expected results.* | Inputs: resources | | |

**LFM is a clear statement of:**
- ♦ What the project can accomplish (outputs) and
- ♦ The important results expected in the short to medium-term (**purpose**) and in the long term (**goal**)

**The Log-Frame horizontal logic:** Aims measured by indicators through information collected and presented in specified means of verification.

# Budget

## ANNEX 1 to Part B
## Detailed Estimation of Costs for Lump Sums

### Instructions

| | |
|---|---|
| 1 | This proposal workbook for Lump Sum calculation must be uploaded as an additional document in the step called 'Fill in Proposal' of proposal submission.<br> Please note that if you do not upload the Excel workbook, the proposal cannot be submitted (the system will not allow you to sumit). |
| 2 | According to the Lump sum scheme, the lump sum for a Work Package (WP) will be paid only when the entire Work Package has been completed. Please take it into consideration while structuring your proposal. Work Packages should be designed in a way that enables to clearly identify whether the action has been completed. |
| 3 | We recommend using Excel 2010 or more recent. |
| 4 | The only currency used in this worksheet is EURO. |
| 5 | The first thing you need to do is to **set the appropriate Maximum Grant Amount in row 32 of this sheet and the % of cofinancing in row 33 (both in column E).** This data can be found on the Portal under Topic Conditions section 6. Proposal templates, guidance and model grant agreements (MGA) |
| 6 | You then have to fill in **only** the following sheets: 'Beneficiaries List' – 'Work Package list' – 'BEx' (one sheet for each Beneficiary) – 'Depreciation costs' (if any) and the last column of the 'Proposal Budget' sheet with teh Requested EU Contribution.<br>The appropriate number of individual Beneficiary sheets ('BEx') will be automatically generated with data from the 'Beneficiaries List' and 'Work Package list' |
| 7 | You first need to start filling in the sheet 'Beneficiary list' where you are asked to enter all participants in the project including any Affiliated Entity<br>To add beneficiaries, please doubleclick on the appropriate icon |

National Erasmus+ Office Algeria
Bureau National Erasmus+ Algérie

# Application & Evaluation Procedure

# Award criteria

**Relevance of the project**
(max 30 points)

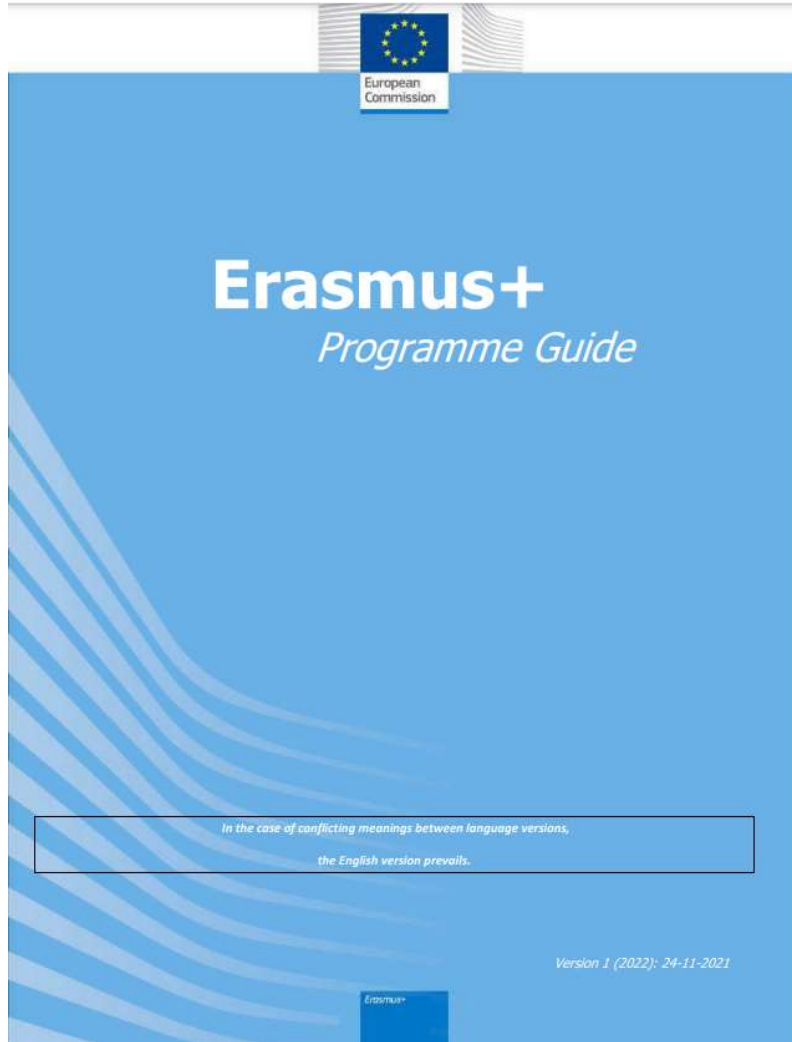**Quality of the project design and implementation** (max 30 points)

**Quality of the partnership and the cooperation arrangements** (max 20 points)

**Sustainability, impact and dissemination of the expected results** (max 20 points)

# GUIDE



Erasmus+
*Programme Guide*

In the case of conflicting meanings between language versions,
the English version prevails.

Version 1 (2022): 24-11-2021

National Erasmus+ Office Algeria
Bureau National Erasmus+ Algérie

# Get prepared



▶ Read carefully all the call documents: Erasmus+ Programme Guide, application templates and specific instructions published in the FTOP

https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

▶ Read carefully the information on the **Regional priorities** published in FTOP

▶ Plan your project and define your work plan: **Work packages, milestones, deliverables**

▶ Create an **EU Login account**: to able to submit a proposal, you must register on the Portal for an EU Login account

▶ Make sure your organization has a valid **Participant Identification Code** (PIC). If not, get one via the Participate Register

# DEADLINE

▶ 06 February 2025

17:00 - Brussels time = 17:00 Algeria time

# https://www.eacea.ec.europa.eu/index_en

# https://www.eacea.ec.europa.eu/index_en

Watch a recording of an online information session: the Funding & Tender Opportunities
Portal for beginners

Watch the video below on how to find and apply for calls and proposals.



How to find calls for proposals

# THANK YOU

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